

Trafalgar Junior School: Spanish curriculum overview

Subject	Intent	Implementation	Impact
<p>Languages – Spanish</p> <p><i>Skills:</i></p> <ul style="list-style-type: none"> • oracy (speaking and listening) • literacy • writing • grammar • intercultural understanding 	<p>The curriculum will ensure children will be able to:</p> <ul style="list-style-type: none"> • understand and respond to spoken and written language • speak with increasing confidence, fluency and spontaneity • write at varying length, for different purposes • use a variety of grammatical structures • understand and appreciate different cultures and recognise the similarities and difference between their own 	<p>Supported by: Rachel Hawkes, Association for Language Learning, BBC, Duolingo</p> <p>The Spanish overview outlines what is covered in each year group and how the subject is sequenced. Knowledge and skills build to ensure there is progression through our curriculum.</p> <p>Lessons include:</p> <ul style="list-style-type: none"> • content from the Rachel Hawkes scheme of work, supplemented with other materials, taught by a Spanish speaking teacher • a rich and varied input of the language so that children hear and interact with the sounds and patterns of the new language in different ways: speaking, listening, reading and writing • active learning to promote the enjoyment of Spanish • games and songs to maximise enjoyment • the celebration of similarities and difference of other cultures and nationalities to promote curiosity and global awareness • Spanish learning embedded throughout class routines and school life • differentiation and adaptation for all abilities <p>Timing:</p> <ul style="list-style-type: none"> • taught weekly for 3 half terms, with regular reinforcement throughout class routines and school life 	<p>Assessment includes:</p> <ul style="list-style-type: none"> • pupil self-assessment • on-going assessment during lessons with teachers adapting planning as required • assessment criteria within the planning support teachers in assessing where the children are with their learning