



Trafalgar Schools' Federation

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Accessibility Action Plan 2019 – 2020

1. Accessibility Strategy – Environment - Improvements to the physical environment

This covers improvements to the physical environment of the school including the playground, *sports areas and shared areas such as canteens or libraries and toilets* and physical aids to access education

	Priority	Action	Responsible Person/School	Timescale	Impact
1.1	Continued support for hearing-impaired children	Ensure the transition to KS2 is sufficiently planned for.	Both schools SKavanagh (InCo) & TIS & TJS Class Teachers	By the Summer term	Children will continue to access the curriculum input in the Junior school.
1.2	Ensure the school continues to be accessible and safe for a physically disabled children in both schools.	Continue to monitor the environment to ensure that availability of lift in the Junior school and the reduction of trip hazards continues.	Both schools PFI/SBM	Academic Year	Pupils with mobility difficulties can access all areas of their respective school safely.

2. Accessibility Strategy – Curriculum - Increasing access to the curriculum

This covers *curriculum content, differentiation*, teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist or auxiliary aids and equipment which may assist these pupils in accessing the curriculum and the way the school prevents SEND based bullying and harassment.

	Priority	Action	Responsible Person/School	Timescale	Impact
2.1	Ensure children with visual impairment are able to access the curriculum input.	Ensure iPads and Kindles are made available when needed. Arrange for training from VI specialist for relevant staff.	Junior School All Class Teachers & Inclusion Team.	Academic year	Children will continue to access the curriculum input in the respective school.



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3. Accessibility Strategy – Information - Ensuring the availability of information to disabled pupils and their families

This information should be available in various preferred formats within a reasonable timeframe and be provided by individual schools and the local authority.

	Priority	Action	Responsible Person/School	Timescale	Impact
3.1	No items identified				