

Trafalgar Junior School: History curriculum overview

Subject	Intent	Implementation	Impact
<p>History</p> <p><i>Knowledge:</i></p> <ul style="list-style-type: none"> • chronological understanding • Knowledge and understanding of world eras and British eras <p><i>Skills:</i></p> <ul style="list-style-type: none"> • historical enquiry skills • interpretation • organisation and communication 	<p>The curriculum will ensure children will be able to:</p> <ul style="list-style-type: none"> • develop understanding of significant aspects of local, British and world history • develop a sense of chronology of the history eras studied • use historical enquiry skills to develop historical perspective • identify different evidence from which the past can be represented and interpreted 	<p>Supported by: Keystage History, History Association, National Archives, Twickenham Museum, Museum of Richmond, Historic England</p> <p>The history overview outlines what is covered in each year group and how the subject is sequenced. Knowledge and skills build to ensure there is progression through our curriculum.</p> <p>Lessons include:</p> <ul style="list-style-type: none"> • developing historical enquiry skills to gain historical perspective, including concepts of continuity and change, cause and consequence, similarity and difference and significance • children searching for, examining and interpreting evidence from the past to actively engage in reconstructing the past and forming their own judgments about how the past may have been • exploring our local area to develop the children’s sense of place and identity • differentiation and adaptation for all abilities. <p>Timing:</p> <ul style="list-style-type: none"> • taught weekly for 3 half terms, and runs in conjunction with the geography curriculum 	<p>Assessment includes:</p> <ul style="list-style-type: none"> • pupil self-assessment • on-going assessment during lessons with teachers adapting planning as required • assessment criteria within the planning support teachers in assessing where the children are with their learning