

Trafalgar Junior School Pupil Premium Strategy 2020-2021 (Year 3 of 3)

Our vision:

In our Trafalgar Schools we believe in an inclusive environment. We believe that the child is at the centre of everything we do. All children should be happy and enjoy themselves when they are in school. Each child's individual learning styles should be respected and embraced. All children should have challenging but attainable targets for them to enable them to achieve their full potential. There should be good communication with parents. Every child should be given an appropriate level of support but at the same time be encouraged to become independent learners.

Summary					
Academic Year	2020-2021	Total PPG Budget (April 2020-March 2021)	£81,250	Date of most recent PPG review	September 2020
Total number of pupils	338	Number of pupils eligible for PPG in this reporting period	53 (16 % of all pupils) Ever6 (7 pupils) LAC & Post Lac (7 pupils) FSM 39 (pupils)	Date for next review of strategy	September 2021

Predicted attainment	PPG without AEN vs PPG with AEN		All PPG achieving secure or higher	National Average from ASP
	PPG with no AEN	PPG with AEN		
% achieving secure or higher in RWM	6 - 75%	2 - 25%	8 - 50%	71%
% achieving secure or higher in reading	8 - 73%	3 - 27%	11 - 68%	
% achieving secure or higher in writing	7 - 78%	2 - 22%	9 - 55%	
% achieving secure or higher in maths	8 - 80%	2 - 20%	10 - 65%	

What are the main approaches to ensure our disadvantaged children make progress and achieve?

Supporting families with engagement and support at home

To ensure access to wider opportunities within school

Strategies are in place to ensure good attendance

Understanding that Covid-19 will possibly increase numbers of PPG we don't yet fully understand the impact on disadvantaged pupils and gaps may have widened,

Ensuring the small proportion of PPG children with social and emotional difficulties and complex family situations are fully supported emotionally as well as academically.

Main learning points from last year

Areas of concern are around increasing numbers of PPG due to deteriorating economy

COVID Actions for PPG children

- Remote Learning has been remodeled and improved for access for all
- Remote learning work checked for ease of access and differentiation.
- Children's work checked for quality. Discussion with class teacher around offer and what more can be done to support the children.
- Bug club regularly monitored to ensure questions are being answered and the books are the correct level.
- Phone calls/ emails home to parents of children with PPG who were not accessing to check on progress, accessibility and to identify if further support was needed.
- Offers of resources to support children with extra needs e.g., paper packs, iPads, 1:1 calls, adapted timetables, 1:1 sessions
- Parents were directed to the online drop-in sessions, if needed, using the direct ICT email for further support.

Desired Outcomes

1. Increase the percentage of PPG/vulnerable pupils working at age related expectations and for a higher proportion of disadvantaged pupils to make more than accelerated progress.
2. To reduce attainment gap that has arisen from remote learning period and ensure disadvantaged pupils' individual needs are addressed with the appropriate targeted support for each child.
4. For all disadvantaged pupils to attend school regularly and on time (above 95%).
5. To provide social and emotional support to identified individuals and their families in order to support wellbeing.
6. To continue to support families with financial help for trips, extra-curricular activities, holidays clubs.

Strategic objective	Action	Success criteria	Cost	Who & when? Review July 2021 due to second lockdown
Teaching and learning				
<ul style="list-style-type: none"> • Increase percentage of PPG/vulnerable pupils working at age related expectations across the school in order to narrow the gap 	In order to ensure PPG is on the top of teacher's agenda when planning. Teachers have a PM target - The accelerated progress of PPG children will also be taken into account."	PPG/vulnerable pupils make 6 steps of progress and those at expected or beyond maintain trajectory	Within whole school budget	Class teachers, YTLS PPG Champion DHT ongoing with termly meetings Ongoing, termly raising achievement meetings
	PPG champion will be employed to monitor performance of PPG and vulnerable pupils	Increased participation of PPG children in lessons Children understand how they learn and what helps them to learn better	£8000	Ongoing half termly checks by PPG champion
	PPG champion to attend YTL's pupil progress meetings in order to	Targeted support in upper phase to be coordinated by champion	Approx. cost above	YTLs PPG champion, DHT CTs

	identify if children are receiving the correct targeted support	PPG/vulnerable pupils make accelerated progress and those at expected or beyond maintain trajectory		
	Teaching assistants providing targeted interventions for groups including PPG children for reading, spelling and maths,	PPG/vulnerable pupils make accelerated progress and those at expected or beyond maintain trajectory Maths, reading and spelling screening termly	£25,050	Teaching assistants Teachers
	Year 5 and 6 an additional maths teacher is employed to narrow the gap in maths. A proportion of this group are PPG children.	Disadvantaged children will make better progress compared to previous year Baseline and end of intervention support assessed	<i>£4300</i> <i>30% of children PPG</i> £1290 approx.	HLTA Teachers Ongoing with half termly checks on progress
Increase percentage of PPG/vulnerable pupils working at age related expectations across the school in order to narrow the gap	Core subject intervention teacher to support groups in all year groups	Improved results in core subjects using termly achievement meetings	£9000	Intervention teacher Class teacher DHT
Increase percentage of PPG/vulnerable pupils working at age related expectations across the school in order to narrow the gap	Writing conferences carried out in year six. Teacher employed for class cover	Individual writing for target children improves and shows more than expected progress	£900	Intervention teacher Class teacher DHT

Increase percentage of PPG/vulnerable pupils working at age related expectations across the school in order to narrow the gap	Beanstalk volunteer readers provide twice weekly visits to support pupils with accelerating their reading. Most pupils selected from PPG	Reading progress for target children shows more than expected progress	£4000	Class teacher & INCO to monitor
Strategic objective	Action	Success criteria	Cost	Who & when? Review July 2021 due to second lockdown
2. To reduce attainment gap that has arisen from remote learning period to ensure disadvantaged pupils individual needs are addressed with the appropriate targeted support for each child	Identify children for catch up groups and ensure all PPG that need catch up are included	Impact of intervention is closely monitored and reviewed termly to show accelerated progress	Whole school budget/catch up budget	PPG champion Intervention teacher/ta
3. For all disadvantaged pupils to attend school regularly and on time (above 95%)	Teachers to review attendance and punctuality weekly of vulnerable pupils Proactively engage with parents/carers To follow up those who fall below 95%	No persistent absentees	Whole school budget	DHT Teachers PPG Champion Welfare assistant
Strategic objective	Action	Success criteria	Cost	Who & when? Review
Wider strategies				
4. To improve and maintain positive children's mental health and wellbeing	Wellbeing lessons	Pupils can articulate and discuss wellbeing and what it means and how they can	Whole school budget	Wellbeing Lead Teacher Class teachers YTLs

Children will have had differing experiences during the COVID 19 pandemic, some will not have left the family home or had limited contact with others.	Designated teacher has been given wellbeing lead role	improve their wellbeing using the tools taught each week		Weekly/biweekly lessons
	Children's play therapist – disadvantaged children are targeted for support if required	Improved mental health and wellbeing, engaged in their learning within school	£1,500	Play therapist as required
	Groups of PPG children (including non-PPG) invited to school earlier (8am For sports and breakfast)	Children are ready for learning at the start of the day Improve punctuality	£3000	Sports lead
	Mental Health First Aid trained TA provides support with identified pupils with specific emotional needs which are creating a barrier to their learning likely to increase due to Covid 19	Children complete an exit questionnaire and respond positively to the support they received	£2,000	Mental Health First Aider 6 weeks of 1:1 sessions for targeted pupils
	ELSA trained TAs Provide cognitive behavior techniques to support children's mental health who have emotional needs that affect their learning	Improved mental health and wellbeing, able to self-regulate, engaged in their learning within school, graduate from ELSA support and respond well	£5000 including ELSA time and training	Targeted pupils 1:1 sessions
5.To continue to support families with financial help for trips, extra-curricular activities, holidays clubs.	Clubs Special positions of responsibility within school Special trips etc.	Cook smart lessons 1xper week Vulnerable pupils are given position of responsibility Trips including swimming	£4000	<i>COVID restrictions allowing for external trips and school journeys</i>

		<p>School journeys: Swanage & Osmington Bay</p> <p>School iPad use for remote learning period with ICT support offered to families</p>	<p>£8000</p> <p>£6500 tbc with Covid restrictions</p> <p>School budget</p>	
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