



# Trafalgar Junior School

Believe, Inspire, Achieve

*Remote education is a means, not an end. The aim of education is to deliver a high quality curriculum so that pupils know more and remember more. Remote education is one way of doing so. (Ofsted 2021)*

At Trafalgar Junior School we strive to provide high quality remote learning that meets the needs of all our children, and this is reflected in our Remote/Home learning offer.

## Remote/Home Learning

Home learning will be shared via our e-school and can be accessed via [j2e.com](https://j2e.com)

We have chosen j2e as our platform as it allows us to provide a safe, password protected area for our children.

J2e is based on the same concepts as Google classroom and Microsoft TEAMS but has been **designed specifically for Primary Schools**.

We appreciate that Parent/Carers may also be working remotely but would ask that you support your child where needed.

### Queries regarding curriculum content:

- Parents can email the class teacher. (Please email your query directly to your class teacher, rather than via the class rep, as this will make it easier and quicker for the class teacher to respond).
- If an issue/resolution is applicable to all children a ParentMail will be sent out.
- Pupils can ask questions about their work via the learning conversation tool.
- If an individual is accessing home learning work will be in their named shared folder. If a class is accessing home learning work will be found in the shared class folder.

### Technical support:

- Please email [ict@trafalgarfederation.org.uk](mailto:ict@trafalgarfederation.org.uk) if you have any technical queries.
- If an individual child is self-isolating, you will receive a call to check they have their login details and are able to access the home learning.
- If a class or the school is self-isolating a ParentMail will be sent out. Please respond to your child's class teacher **and** [ict@trafalgarfederation.org.uk](mailto:ict@trafalgarfederation.org.uk) email if you require support.
- Virtual 'drop-in sessions' will be provided throughout the home learning period should the need arise.

### Additional support

- Follow up calls will be made to families who have been identified as requiring additional support to access or complete Home Learning.
- Staff will contact SEND/PPG families regularly to offer support.

### Wellbeing

- Children can access wellbeing activities via the wellbeing tile.
- Children can chat with their friends and ask their teacher questions via the safe j2message tool.

## Setting work

- The weekly overview, and the majority of work, will be uploaded by the end of the week in order to give parents an opportunity to plan for the week ahead.
- Work will, as much as possible, be the same as the work that would have been taught in school. However, in some cases the work may have been adapted to make it more 'remote friendly'.
- Children in school (critical workers etc.) will cover the same learning as the children learning at home.
- An overview of the subjects covered can be found in the summary of activities table.

## Teaching videos:

- Will be pre-recorded.
- Will start with a short video introduction by a teacher, where appropriate.
- Will be as interactive as possible and will include a summary of the activity, questioning, time to think if required and modelling of the activity.
- Will provide explanations by the use of a variety of resources including: modelling, use of an interactive white board, short video clips, embedded videos and links and examples taken from the activity document

As a Federation we have chosen to use pre-recorded lessons as our preferred format because:

- They provide flexibility for families to choose when to complete their learning activities and fit these around the needs of their family as a whole.
- They allow children to work at their own pace and revisit the learning when necessary in addition to allowing parents to preview the learning and plan for the week ahead.

## Activities:

- Will be provided as online, editable worksheets **or** as printable documents.
- Will have added sound buttons, where appropriate, so children can hear questions and information read aloud.
- Videos and links will be embedded into the document, as much as possible, to reduce the number of external sites pupils will need to access.
- An exercise book will be provided for pupils to complete specific tasks in.
- Where pupil have worked offline, they are encouraged to upload examples of their work to their 'my files' area on our e-school so that their teacher can provide ongoing feedback.

## Feedback:

- Will be provided continuously across the week, including at least 1 piece of developmental writing feedback and be a mix of verbally recorded and typed messages via the learning conversation tool.
- Where appropriate additional marking and feedback will be provided within the activity document.

## Differentiated work:

- Will be provided for children, including additional challenges, where appropriate.
- Will be provided for children who are **unable** to access the curriculum.

## Live TEAMs video calls

- Each child will be invited to take part in a weekly small group Live TEAMs video call. These provide an opportunity for the teacher and children to see each other and catch up. The focus of the call is a combination of PSHE (Personal Social Health Education) and reading discussions.

Year Group	Teaching activities Weekly overview is published prior to the start of the week in order to allow parents time to plan)	Additional Online activities	Live pupil / teacher interaction	Pre-recorded and ongoing pupil / teacher interaction	Feedback	Suggested learning time per day
Y3 Y4 Y5 Y6	English (writing, reading, SPAG & handwriting). Maths Science Music P.E Spanish Topic (a selection of activities from across the foundation subjects)	Bug Club Abacus Spellingshed Times Tables Rock Stars Mathletics Busythings Wellbeing activities (via the wellbeing tile)	Weekly TEAMs video call between the class teacher and a small group of children.	Monday morning welcome video from each class teacher.  Video introductions to teaching videos and recorded sound buttons.  Assembly, story videos from Head of School  Voice recorded messages via learning conversation tool.  Daily communications via j2message.	Feedback is provided via the learning conversation tool.  J2stars	4 hours