



Golden Newsletter

Summer 1, 2022



HEAD TEACHER'S MESSAGE

Another amazing half term has flown by and there are many highlights as you will see from this newsletter. The interactive art project by Lani in Y5 during Mental Health Week was noticed by the Mental Health Foundation and even had comments from as far away as Australia!

The well attended Curriculum Evening was a huge success. We had some positive responses from parents about the lovely choir and the examples of how the children progressed from Reception to Y6 across all areas of the curriculum. It was such a great opportunity for parents, governors and staff to meet informally and it felt like we are beginning to be able to re-establish our school community.

Thank you to the PTA who supported the curriculum evening and who are doing an amazing job with the uniform sales and who are now busy planning the Summer Fair.

We also had some good feedback during the class rep meetings and we would like to thank you all for your support and suggestions which are helpful for us.

Sarah Keefe – Federation Headteacher

Wellbeing – Mental Health Awareness Week – 9-13 May 2022

Well - I can't think of a better week for Mental Health Awareness Week than SATs Week! I know Year 6 teachers especially, have done so much to support the children, but this week was a great opportunity to remind the children about different things we can do to look after our mental health. Year 5 looked at friendships and being kind to each other in PSHE (the theme of the week was loneliness).

Across the school some of the activities included an emotion check in the mornings, reading stories linked to mental health e.g. The Bag of Worries, Ruby's Worry etc. Some of the children also did meditation, took part in the daily mile, listened to calming music or did mindful colouring.

For teachers and parents too, we need to LOOK AFTER OURSELVES! We are the important role models for our children and here are some ideas for us too:

Take a breath and prioritise doing things that make you feel better each week. Leave 20 minutes earlier at least twice that week; go for a little walk and a chat at lunchtime; plan a meet up with a friend one evening; go for a walk with a podcast before/after school; do some exercise; put some cheesy music on and dance around your kitchen while you cook tea; watch a movie with your kids. Just do something INTENTIONAL just for you, every day if you can. You are all brilliant and I think our children are incredibly lucky to have you around to support them at home.

I would like to say a huge thank you to Mrs Bradon for leading the Mental Health Awareness week. 😊

1905 Challenge

Mrs Keefe – 1,905
volleyball digs.



Mr Allen – run 5km a day for 19
consecutive days



Mrs Burton – sing 1 continuous
note for 19.05 seconds.



WHAT'S YOURS?

<https://www.gofundme.com/f/1905-trafalgar-challenge-2022>



1905

trafalgar
CHALLENGE!

The 1905 Trafalgar Challenge is back!

Trafalgar was founded in 1905.
It's time for the annual Trafalgar Challenge.
We're calling on all of you to pick a challenge
and get sponsored.

1. CHALLENGE

Take a look at our challenge ideas
or come up with your own.

2. GET SPONSORED

Go to
[gofundme.com/f/1905-trafalgar-challenge-2022](https://www.gofundme.com/f/1905-trafalgar-challenge-2022)
to pledge £19.05 or any amount you like.

3. SHARE

Tell your classmates how you got on, then
challenge your friends and your teachers
to take on their own 1905 challenge!

Reception



Reception have been learning all about 'Living Things'. We were so lucky to have some eggs delivered from The Living Egg Project and watched with bated breath to see all 10 chicks hatch! Children then spent the next week observing the chicks grow, carefully handling them and producing some lovely chick-themed writing and artwork.



As part of our topic, children have also spent time learning facts about minibeasts. This started with a minibeast hunt in the wild woods, where an abundance of creepy crawlies were spotted.



To celebrate Queen Elizabeth II's platinum jubilee, Reception children have immersed themselves in many royal-themed activities. As well as reading lots of stories about her life and writing congratulatory letters to the Queen, children created an array of bunting, had a Jubilee picnic and made plates, crowns and stamps. Some children also had a go at drawing the Queen herself and even her beloved corgis!



Year 1

What an amazing time we have had learning about our topic Houses and Homes! We have continued to explore our local area and enjoyed completing our survey about different types of houses.



We have learnt about houses from the past and present. We organised houses on to a timeline. We also looked at objects in our houses today and from the past. We made observation line drawings of carpet beaters, copper kettles and metal irons.

Back in the classroom we used the collected data and recorded this in a histogram.

The 'A Walk In London' story has given the children the opportunity to develop understanding about our city's famous landmarks! The children have thoroughly enjoyed this topic and it has inspired their writing. We used speech marks to write about our favourite landmark, wrote a persuasive leaflet and created a pop up card using design technology skills.

We have done so much in golden games this half term practising our athletic skills ready for sports day!

We have studied the River Nile and the River Thames, investigating their uses and learnt facts about them. In science we have classified, researched and compared animals that live in the River Thames and the River Nile.



Year 2



This half term we have been learning about Islands and have loved listening to the Katie Morag stories. We have been learning about physical and human features and have compared Twickenham with the Isle of Coll where the Katie Morag stories are based. We even wrote our own Katie Morag adventures.



We have enjoyed sharing our Spring Projects with our teachers and friends this half term. There was a wide range of topics covered including: peacocks, superheroes, clouds, gymnastics and countries around the world just to name a few.

We have been learning gymnastics skills in PE and have been using our bodies to create shapes and hold balances. Some of our friends represented the school at the gymnastics festival at Waldegrave.



Green Fingers

Young Marketeers

The young marketeers project is run by Food School Matters and sponsored by Garden Organic. Through this we will be raising money for a London charity called The Felix Project which provides food for vulnerable people and families. The project shows children how to grow vegetables and sell these to raise money for charity. We will be using our school grown vegetables to make products to sell at Borough Market.



Borough Market



We went to the Ecology Centre at Holland Park to learn about honeybees. We even dressed in beekeeping suits and looked in real hives.



We went to Greycourt school for a chutney masterclass. The skills we have learnt will help us to make our own chutney at school



Gardening at Meadway

Dr Ranj gives tips for better sleep

We were pleased to welcome Dr Ranj from TV's *This Morning & Get Well Soon*, who gave a talk to parents about the benefits of sleep and how to help children establish good bedtime habits.

He also found time to take questions from our Y5 pupils who have been learning about sleep this half-term.

Leaflets from the talk are available at the school office or you can visit <https://thesleepcharity.org.uk/> for advice and support.





Diamond Jubilee Celebrations

Everyone had a lovely time on Thursday celebrating the Queen's Diamond Jubilee. We made crowns, hung bunting, sang songs, ate a picnic lunch in the playground and, as you can see, even had a visit from Her Majesty herself!

Year 3

Year 3 have been working really hard and have had a great start to the Summer term! We went on our trip to Kew Gardens where the children were able to explore the different plant environments, learn about the climate zones and even have a go at pollinating flowers just like a bee! We got to study the life cycle of a plant and find out how different seeds are dispersed and had a go at some meditation in The Hive!



In our Art lessons this half term we have been learning about and creating clay tiles, pots and sculptures! We used a range of different techniques such as scoring, impressing and making our own slip! We even got to design and paint our own pinch pots in the style of Clarice Cliff using shapes and bold colours!

Year 4 Trip to the Gurdwara

When we arrived at the Gurdwara, we put on our headscarves and entered. A kind lady showed us around and we bowed down to the book, the Guru Granth Sahib, and then there was a quiz. We had recently studied Sikhism, so it was easy and before we knew it, we were scoffing down the delicious Langar. Some children even asked for thirds!

By Aoibheann (4JC)



I loved walking around the Guru Granth Sahib .
Malavika, 4R

I liked looking at the Guru Granth Sahib and all the
decorations around it.
Elodie, 4R

I loved trying on the headscarves to see
how it felt. It made me feel like I was part
of their religion.
Evie, 4JC

I loved the food and the
focused and calm
atmosphere.
Shay, 4R



All the amazing food!!
YAY! The food was
delicious!!
Hannah & Bella 4R

I like that they feed people and
that everything was free. The quiz
at the end made the learning
exciting,
Bonnie, 4R

The curry was extremely good!
Robin 4R

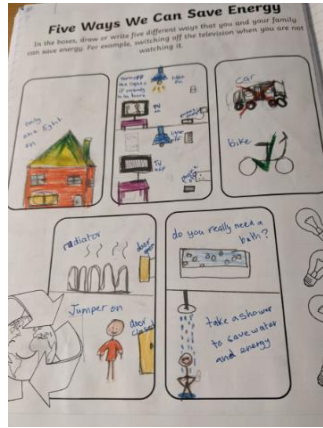
The curry was extremely good!
Robin 4R

It made me feel really happy because I learnt
about their ancestors trying to help people in
need. Ellie, 4JC

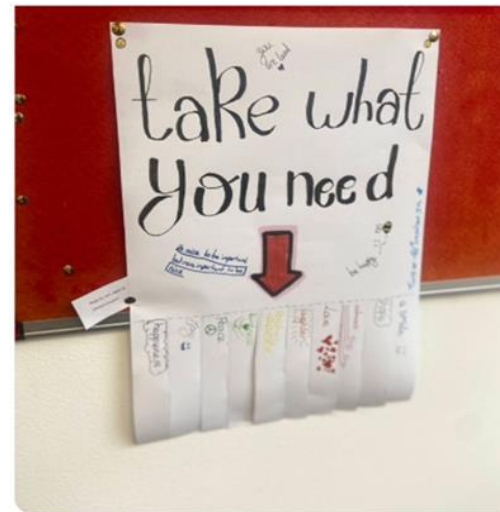


Year 5

The children have been sharing their knowledge of Reduce-Recycle-Reuse during our Sustainability project, in geography.



Year 5 has had another exciting and fun-filled half term. In English, we performed poems (scan the QR code). We have also looked at characterisation and dialogue, and written diary entries and a sci-fi story, based on Malorie Blackman's Robot Girl.



The installation art topic has really captured the children's imaginations. Creating ephemeral art at Crane Park and making miniature worlds, enabled them to let their creativity flow. Thank you for your support with, and participation in, the 'Take what you need' artwork that they brought home.

Year 6

We are super proud of each and every one of our children for getting through SATs in the mature manner they did. Here are some pics from their well-deserved picnic! More to follow in their Yearbook.



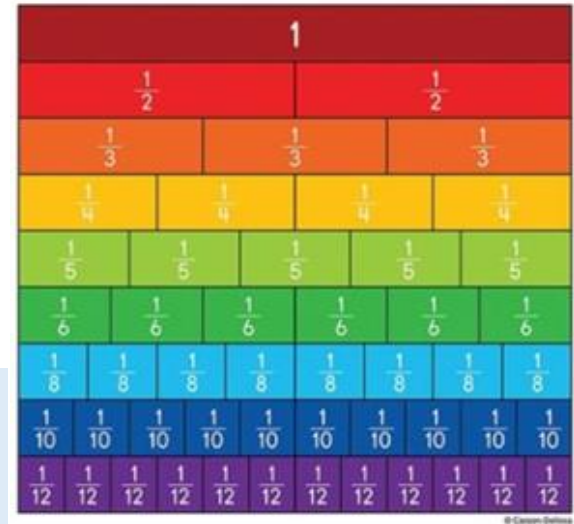
But it's not all been about SATs! After this term's work, we now have experts in trade (including Fair Trade), green screen, graphic design and humanism: the tree above represents the kindness and optimism our Year 6s are so good at.

Whole School Maths Challenge Fraction Fanatics

In our fractions learning journey across all year groups, we have been revisiting the basics of understanding what a fraction is, right up to converting fractions into decimals, helping children master this tricky maths skill.

The classes that have made the most progress in the lower and upper school are **3M** and **5AB** respectively.

Well done to both the classes for having made a fantastic 28% improvement in their average score!



Trafalgar Junior School
Believe, Inspire, Achieve

Year 2 Reading Challenge
How many books can you complete?

Read a book by a Black author in 2022	Read a book for a girl or young girl	Read a book by a Black author in 2022	Read a book by a Black author in 2022	Read a book by a Black author in 2022	Read a book by a Black author in 2022	Read a book by a Black author in 2022
Read a book about the environment	Read a book by a Black author in 2022	Read a book by a Black author in 2022	Read a book by a Black author in 2022	Read a book by a Black author in 2022	Read a book by a Black author in 2022	Read a book by a Black author in 2022
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RECOMMENDED READING LISTS

There are many recommended book lists for children available online and it can be overwhelming knowing where to start. To help our Trafalgar families, we have provided a shortlist of our favourite websites, each with a slightly different angle to help meet your child's interests and needs.

There are also our own year group specific [Trafalgar Reading Challenges](#) which can be found in your child's Reading Record. Please encourage your child to tick these off like a bingo card when they complete each individual challenge.

THE READER TEACHER

Here, you will find the best reads, reviews and recommendations of children's books for children, families, teachers and schools to browse. There are lists organised by year group and includes brand new titles as well. The site is run by Scott Evans who is a primary school teacher.

READING AT THE JUNIORS

On top of all of the day-to-day reading that goes on in school, we have been busy adding information to our website which we hope will be of genuine interest and use to our families. **Top:** ahead of the new academic year, we are trialing these Reading Challenges documents for children to check off what they've read, ensuring a good range of age-related texts. See inside your child's *Reading Record*

Middle: to help you find books that are suitable and highly recommended, see our Recommended Reading Lists

Bottom: To keep you informed of the range of core texts used in our English lessons and to inspire writing, please see our core texts overview.

All of these and more can be found on our website here: <https://trafalgar-jun.richmond.sch.uk/curriculum/cirriculum-plans/>

Trafalgar Junior School
Believe, Inspire, Achieve

Year 6 Core Texts
Core texts introduce children to a variety of literature and inspire a range of writing skills.

Autumn Term	Spring Term	Summer Term
<p>Shakespeare by Anthony Browne</p> <p>William Shakespeare's <i>A Midsummer Night's Dream</i> set in England</p>	<p>Horrid Henry by Francesca Sanna</p> <p>Horrid Henry: Please Don't Wake the Cat</p>	<p>Beetle by David Almond</p> <p>Beetle: The Boy Who Swam to America</p>
<p>The Importance of Being Earnest by Oscar Wilde</p> <p>William Somerset Maugham: <i>Of Human Bondage</i></p>	<p>The Boy Who Swam to America by David Almond</p> <p>William Somerset Maugham: <i>Of Human Bondage</i></p>	<p>At the Waterfall by David Almond</p> <p>William Somerset Maugham: <i>Of Human Bondage</i></p>
<p>The Language of Flowers by Mary McKenna</p> <p>Charles Dickens: <i>A Christmas Carol</i></p>	<p>Horrid Henry by Francesca Sanna</p> <p>Thomas Pynchon: <i>V. The Novel</i></p>	<p>Reading, Writing, and Working with Words by David Almond</p> <p>Public Poetry: A range of poems from different cultures</p>

Over the year, it explores a range of non-fiction information books and websites to develop research skills and writing skills. An exploration book on the curriculum content areas, PE & PSHE. An interactive report about...

Gymnastics

On Friday, 22nd April, Trafalgar's Gymnastics squad took part in the Keysteps 2 and 3 Borough Gymnastics Competition, held at Waldegrave School. Many schools took part and the competition was tough. Each child had to perform a body management routine, floor routine and 2 vaults. All their early morning and lunchtime training paid off and each and every gymnast excelled in each of the disciplines.

Both Trafalgar's year 3 and 4 team and year 5 and 6 team won, gaining gold medals.

There was also an individual best 3 girls and boys in both categories in the borough. Year 3 & 4 girls: Gold went to Ava, 4W and Silver to Alice, 3B. Boys: Gold - Sammy, 4W, Silver, Jude, 4R. Year 5&6 girls: Silver, Abigail, 6S. Boys, Jacob, 6D.

I am super impressed with every gymnast:

3&4: Esme, Ava, Alice, Robin, Sammy and Jude.

5&6: Flo, Fleur, Abigail, Owen, Callum and Jacob.

A special mention to all 6 of those boys, none of whom attend a gym club and competed against many club gymnasts!

Both teams ordinarily would then compete at The London Youth Games at Crystal Palace, representing Richmond Borough. (We are still awaiting news of whether this is taking place this year).

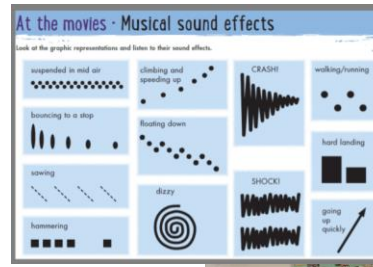
A huge well done. Miss Hunt.



Music

Year 3 have been writing and performing clapping songs their own rounds about the Sun! They have been listening to how voices harmonize. Here's one of their own rounds!

Sun on the calm sea, Sun on the sand,
Sun on the ice pops, And on my hand!



Year 5 have been learning about how sound effects and music can enhance storytelling and movie moments.



Year 4 have been learning about rhythm notation. They have been writing and performing their own raps using ideas from the Hip Hoppy Kid!

I'm a Hip Hoppy Kid and you'll always see me napping
No matter where I go, you'll always hear me rapping
I rap to the east, and I rap to the west
I rap in my socks, and I rap in my vest



Year 6 have listened to *No Place Like* by Kerry Andrew and have created and performed soundscapes inspired by home, school and our everyday life!



BBC TEN PIECES
Create a graphic score

Background – the composer

Kerry ANDREW (born 1978)

- British composer, writer, performer
- Best known for her work with voices
- Most famous work is *The Song of Doves* for the victims of the July 7 London bombings
- Has won three British Composer Awards

Have two axes labelled pitch and time

Create a graphic symbol to represent each sound

The symbols should reflect the shape of the sound

You can also add dynamics

The Whole School have been singing celebratory songs this term and learning The National Anthem!

The Choir have been preparing for the singing festival – use the code to get a sneak preview!



Sunshine on my face
(Richmond Songbook)

Sunshine on my face
Wind blowing my cares away
Golden sand beneath my feet
And a splash in the water
when I feel the heat



Spanish

Our year 5 and 6 have recently been corresponding with Spanish pupils in a school in Barcelona. We have written letters to them in Spanish and they have replied in English. It has been so great to see the enthusiasm on receiving their letters, as you can see in the photo of 5S.

We have also sent a short video in Spanish to them.

Muy bien todos.

Señorita Hunt





ANTI-BULLYING AWARD

As part of our on-going work to ensure all children are happy and safe at school, we sent ten children from Y4 and Y5 to a workshop recently where they were trained as Anti-Bullying Ambassadors.

This is our first step towards achieving our official status as an anti-bullying school. It will be a year-long process, involving working towards various 'badges', the first of which is RESPECT.

We are looking forward to this journey and will keep you updated on our progress!

