Trafalgar Schools' Federation
Believe, Inspire, Achieve

Accessibility Strategy

Vision and Values

We want to make sure that Trafalgar Infant School and Trafalgar Junior School are really inclusive schools. We know that all our children have different needs and different contributions to make to the life of our school. Making sure we achieve this is the responsibility of teachers, support staff, governors, mothers, fathers, carers and the children themselves

Trafalgar Schools' Federation promotes a positive attitude to diversity and is committed to providing a service that is responsive to the needs and aspirations of the diverse community they serve. This commitment is therefore reflected in this accessibility strategy. This strategy encourages a proactive approach to improving access for pupils with disabilities. The strategy has regard to the duties as outlined in the Equalities Act 2010 and in particular the main duties are:

- Not to treat disabled pupils less favourably for a reason related to their disability
- To make reasonable adjustments for disabled pupils so they are not at a substantial disadvantage

The accessibility strategy outlines the steps that each school is taking to improve access for pupils with a disability. It is recognized that many of these steps will benefit all school users. The strategy aims to promote a proactive approach to improving access by:

- Ensuring the rights of pupils with disabilities are upheld
- Supporting the aims and aspirations of pupils with a disability
- Improving access to information, curriculum and the environment
- Creating a positive attitude towards disability and challenge negative perceptions
- Developing a culture of awareness, acceptance and inclusion

Disability is defined in law as a physical or mental impairment that has a substantial and long-term negative effect on the ability to do normal day to day activities. Pupils with learning difficulties are likely to be protected by the act as well as those with conditions such as autism or ADHD, physical disabilities, mental health conditions and difficulties with hearing and sight. For more information follow this link:
https://www.gov.uk/definition-of-disability-under-equality-act-2010

Consultation, Implementation and Review

The accessibility action plans have been produced by Trafalgar Schools' Federation, in consultation with parents, young people and children, specialist advisors. The two separate action plans set out how we plan to:

- increase the extent to which disabled children can participate in the curriculum
- improve the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- improve the availability of accessible information to disabled pupils and their families

The accessibility plans also agree arrangements for review and reporting the agreed objectives which will be specific and measurable. The accessibility strategy is included in the Governors' termly review schedule and the action plans and progress is reviewed and reported on a termly basis. People who have contributed to the plan are:

Name	Role	Name	Role
Mrs Keefe	Headteacher	Mrs Kavanagh	Inclusion Co-ordinator TSF
Mrs Burton	Deputy HT – Trafalgar Infant School	Mrs Sands	School Business Manager TIS
Mr Allen	Deputy HT - Trafalgar Junior School	Mrs Hume	School Business Manager TJS
Ms Dyson	SEND Governor		

Accessibility of the plan

- Parents are informed in the respective schools' Parents Handbooks that all policies are available on request.
- Parents are aware that information is available in other formats. This information is also available on the websites
- Part of the role of the Governors in reviewing policies and plans is to question to what extent they are readable, user-friendly and jargon-free

Change Control Information for staff & GB info only

Date of change	Summary of significant changes and the reasons
Summer 2022	Contributor names updated