

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
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TRUST

Trafalgar Junior School Sports Premium Overview 2022 – 2023, Signed off by:	
Head Teacher:	Sarah Keefe
Date:	Sept 2022
Subject Leader:	Robert Sargentoni
Date:	Sept 2022
Governor:	Simon Bradley
Date:	Oct 2022

Details with regard to funding

Total amount carried over from 2020/2021	£-
Total amount allocated for 2021/22	£-
How much (if any) do you intend to carry over from this total fund into 2021/22?	£-
Total amount allocated for 2022/23	£-
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,040

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>Our current Year 6s swam in Year 3.</p> <p>Further evidence of swimming was not able to be gathered due to lockdown restrictions</p> <p>80%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>60%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>45% - based on our Swim Coach's feedback at the end of 10 sessions of swim coaching of 15 non-swimmers in the cohort during the Summer 22 Term.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes through clubs (no charge for disadvantaged children)</p>

Our main aim as a school is to increase and sustain the percentage of children involved in physical activity outside of P.E, instilling a life-long love for sport and physical activity.

Action Plan and Budget Tracking

Showing: intended annual spend against the 5 key indicators; clarification against the success criteria and evidence of impact that we intend to measure to evaluate for pupils today and for the future.

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Cost	Impact
<ul style="list-style-type: none"> • Provide all children with a wide range of opportunity to be physically active every day of the week. • We aim to get as many children as possible to be physically active outside of P.E lessons and to have physical activity/sports clubs as part of their weekly routine. • We aim to encourage more girls to be physically active, using especially football as a gateway. • We aim to encourage more SEN/PPG children to be physically active outside of P.E lessons. 	<ul style="list-style-type: none"> • P.E lessons taught twice per week. • Swimming lessons for Y3/Y4 • Weekly swim club for Y5/Y6 • Sports day • ‘Get in, Get Active’ club for all year groups (1 per week for each year group: 4 sessions) • Daily after school clubs that are participation based, not ‘team’ based. 	<p>Covered by school budget share</p> <p>Parents contribute towards Swimming Lessons, and Before and After School Sports Clubs.</p> <p>School funds £2500</p>	<ul style="list-style-type: none"> • 67% of children with SEN have attended an extra curricular sports club this school year. (201) • 45% of PPG children have attended an extra curricular sports club this school year (one free club offered). • In Summer term 2022, we had 110 girls in clubs (62% of all girls at Trafalgar Juniors). • 50% of girls in Year 6 are in clubs.

Action Plan and Budget Tracking

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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Intent	Implementation	Cost	Impact
<ul style="list-style-type: none"> • P.E leader given time out of class to carry out subject reviews to ensure the teaching of P.E continues to be a high standard across the school. • To provide outstanding teaching and learning of PE in school. • To contribute to overall school improvement in P.E and our offer of as wide a range of physical activity as possible. • Give opportunity for experience of sport and physical activity for younger children. Extended on the opportunity in developing role of year 6 children as sports leaders. 	<ul style="list-style-type: none"> • Cover for P.E lead as they observe the teaching of P.E in all year groups over the course of the week. Feedback is then given in staff inset. • Release time for PE subject lead to ensure planning, resources are up to date and progressive. • Meetings with infant P.E leads to ensure cohesion of intent through from KS1 to KS2. • Justin to train sports leaders to coach lunchtime clubs aimed at increasing participation for PPG children. 	<p>Staffing cost: £5,300</p>	<ul style="list-style-type: none"> • Subject reviews will lead to a more organised and well planned curriculum; knowledge gained during subject reviews will mean more clarity on priorities within the teaching of P.E across the school. • Meetings with infant P.E leaders will mean more clarity of whole-school aims for Trafalgar. • Year 6's will have the ability to act as role models and enjoy the responsibility; younger children will see the role as something to look forward to when they are in Y6.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Cost	Impact
<ul style="list-style-type: none"> • GetSet4PE subscription to enhance teacher confidence and allow consistent approaches to planning the teaching of skills within P.E lessons. • CPD delivered to class teachers to raise confidence in implementation/use of scheme, planning and delivery of high quality P.E lessons. 	<ul style="list-style-type: none"> • Staff helped by P.E lead in implementation of use of scheme within their planning of P.E lessons. Progression across year groups in terms of skills taught comes through use of the GetSet4PE scheme. • Justin to liase with Year groups regarding how they would like him to provide CPD within the teaching of P.E. 	<p>GetSet4PE: £350 p.a</p> <p>Cost of Coach Justin's CPD provision: £6,500</p>	<ul style="list-style-type: none"> • Scheme being used for all P.E lessons and, along with Justin providing ongoing CPD, the confidence of teachers by end of last school year 2021-22. • Lessons are being taught as sequences showing progression of skills across year groups.

Action Plan and Budget Tracking

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Cost	Impact
<ul style="list-style-type: none"> • Increase the percentage of children at Trafalgar Juniors involved in physical activity and sport outside of P.E lessons. The aim of this is to expose the children to a range of physical activity and sports, which will improve their confidence, mental health and physical literacy. More children in school have opportunity to be active. • Prioritise PPG children in uptake of morning and after school clubs, offering them free places. • Give opportunity for experience of sport and physical activity for younger children. Extended on the opportunity in developing role of year 6 children as sports leaders (also in Key indicator 2). • Staff to attend sports events during school hours. • Give children the experience of being coached by a qualified swimming coach and raise confidence and skills levels within the swimming team. Also, provide a swim club, charging £60 sign-up fee to cover cost of facilities. 	<ul style="list-style-type: none"> • A wide range of clubs, every day, catering for all year groups, with boys clubs, girls clubs, and mixed clubs. 3 hours per week x 36 weeks for "Get in, Get active!" = 108 hours /p.a. 5 hours of after school clubs per week x 36 weeks = 180 hours. • Specifically target PPG children by offering the club directly to them. • Voluntary sign up at the start of Y6 to become a sports leader, who will (under supervision) coach Y3 morning sessions. • Supply cover to allow member of staff to attend various borough tournaments. • Pool hire for swim trials/training (x5 weeks in January). • Offer as a club ran by qualified swim teacher (6x 1 hour sessions per half term). 	<p>Pool hire for Borough Gala Training + One Day Cover (£25) for Swim Teacher: £650</p> <p>Supply Cover Costs: £2,500</p>	<ul style="list-style-type: none"> • (see impact key indicator 1) 67% of all children; 67% of children with SEN; 45% of PPG children; in the Summer term 2022, we had 110 girls in clubs. • Children reported to feel more ready for the day after their year groups' Get in, Get Active' session. • Teachers reported that children with SEN who do morning clubs are more settled in class. • Pupils enjoy the extra physical activity; registers show low drop off rate for both morning and after school clubs.

Action Plan and Budget Tracking

Showing: intended annual spend against the 5 key indicators; clarification against the success criteria and evidence of impact that we intend to measure to evaluate for pupils today and for the future.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Cost	Impact
<ul style="list-style-type: none"> RSSP Sports Premium SLA P.E. Conference YST Membership AfPE Membership Personalised CPD SEF toolkit Enter as many leagues/tournaments as possible to ensure the highest number of children have the opportunity to be involved in competitive sport outside of school, representing Trafalgar Juniors. 	<ul style="list-style-type: none"> Justin using admin time to liaise with other local schools to organise friendlies/leagues/tournaments. Prioritise organisation of friendlies alongside league matches so that a wider range of children can represent Trafalgar competitively. 	RSSP - £1,300	<p>We participated in:</p> <ul style="list-style-type: none"> Football league matches throughout the year Football tournaments Tag rugby league matches Tag rugby championships Netball league matches Borough swimming gala Cricket festival Numerous friendlies in football and tag rugby throughout the year Indoor athletics Borough sports Cross country at Richmond Park Brentford Primary Stars Premier league cup Tennis championships in May

Signed off by:	
Head Teacher:	Sarah Keefe
Date:	September 2022
Subject Leader:	Robert Sargentoni

Date:	
Governor:	
Date:	