



Sarah Keefe, Headteacher

Golden Newsletter

Autumn 1, 2022



Harry Owen, Chair of Governors

HEAD TEACHER'S MESSAGE

As you will see from this first Golden Newsletter, we have had a great start to the year.

We have a huge team of helpers and ambassadors across the school, including School Councilors, Listening Friends, Digital Leaders, Musical Maestros and Tigers in the Infants, and School Councilors, Reading Ambassadors, Head Boy & Head Girls (and deputies), Anti-Bullying Ambassadors, Sports Leaders, Green Team and a host of Y6 job roles in the Juniors.

Additionally, I enjoyed personally welcoming our new Head Boy and Head Girl Ethan and Mabel, and our deputies Issy and Thomas, to these new positions. They began their duties by giving a talk to parents at the very successful Curriculum Open Evening.

Our Harvest festival was an amazing event in the Juniors and the class assemblies in the Infants reflected the amazing learning the children are doing in school.

We are all looking forward to seeing you at the Fireworks and the Comedy Night organised by our PTA volunteer team next half term.

Chair of Governors' Message



Harry Owen welcomes the new Head Boy/Girl and Deputies.

Harry Owen, Chair of Governors, came in to school last week to meet Mabel and Ethan, Thomas and Issy.

howen@trafalgarfederation.co.uk

Harry Owen
07970 379201

Academic Results

Key Stage 1, Summer 2022

Infant School

We are delighted to report our Key Stage 1 results for the 2021-22 academic year.

Despite exceptional circumstances since the last SATs back in the summer of 2019, our children have remained focused and motivated, and we are so proud of their achievements.

We are particularly pleased with the 80% of children achieving their Early Learning Goals in Reception, showing very good progress from their starting points.

Across Key Stage 1 the children have made very good progress from their starting points and there has been accelerated progress in the reading. Phonic results are also particularly good for the Y1 phonics screening. Reading has been a big focus and thank you to all our reading helpers and for all our children and parents for their work with home reading.

Trafalgar Early Years Results 2021-22

Reception Early learning Goals

	Trafalgar Infant School	National
Achieved a Good Level of Development	75%	65%

KS1 Provisional SATs Results 2021-22

Phonics Screening Check

	Trafalgar Infant School	National
Expected standard	80%	76%

Reading

	Trafalgar Infant School	National
Expected standard	79%	67%
Higher standard	25%	18%

Writing

	Trafalgar Infant School	National
Expected standard	69%	58%
Higher standard	11%	8%

Mathematics

	Trafalgar Infant School	National
Expected standard	71%	68%
Higher standard	24%	15%

Academic Results

Key Stage 2, Summer 2022

Juniors

We are delighted to report our Key Stage 2 results for the 2021-22 academic year.

Despite exceptional circumstances since the last SATs back in the summer of 2019, our children have remained focused and motivated, and we are so proud of their achievements.

We are particularly pleased with the number of children who have achieved *above* the expected standard in reading, SPaG and maths. Our percentage is significantly higher than the national percentage for children working at the expected standard in those subjects, and for those working at the higher standard.

Reading has been one of our school development areas, and the hard work by all staff, parent supporters and, of course, the children, has resulted in 90% of our children achieving the expected standard in reading and 46% at the higher standard, which is an impressive 18% higher than the national average.

We will, of course, continue to work diligently next academic year to ensure we maintain these great results, with a particularly focus on our writing attainment.

Thank you to all the children throughout the school who are working so hard and with such positivity - you are an inspiration. Finally, thanks also to our wonderful staff and parents who continue to support the children so enthusiastically with their learning. By working together, we are able to achieve so much more.

KS2 Provisional SATs Results 2021-22

Reading		
	Trafalgar Junior School	National
Expected standard	90%	74%
Higher standard	46%	28%

Writing		
	Trafalgar Junior School	National
Expected standard	70%	69%
Higher standard	5%	11%

Spelling, Punctuation and Grammar (SPaG)		
	Trafalgar Junior School	National
Expected standard	84%	72%
Higher standard	39%	28%

Mathematics		
	Trafalgar Junior School	National
Expected standard	80%	71%
Higher standard	31%	23%

Reading, Writing, Maths Combined		
	Trafalgar Junior School	National
Expected standard	63%	59%
Higher standard	Awaiting national data	Awaiting national data

WORLD MENTAL HEALTH DAY



On Monday 10th October, pupils wore as much yellow as they could to show their support for World Mental Health Day. This was also a fundraiser for the charity, Young Minds, who help young people in crisis and provide resources for schools and parents. The children had special assemblies and activities in class to help them think about how they can look after their own mental and that of others.



What do we do at Trafalgar to support Mental Health?

14

- Support from ALL adults
- Trained staff with specific skills to help children who need some extra support – Miss Richards, Mrs B, Mrs Brown
- Anti-bullying ambassadors
- Buddy system
- Wellbeing dog, Bailey
- PSHE lessons
- Thought boxes
- Zones of Regulation
- Golden Rules & Golden Certificates
- Termly Peace Prize
- Special days like today and Children's Mental Health Week in February
- Clubs, trips, events...

Blue	Green	Yellow	Red
Low	Happy	Webbly	Angry
Running Slow	Good to Go	Caution	STOP
unhappy tired withdrawn tearful	positive proud calm focused	excited nervous frustrated amused	mad furious yelling aggressive

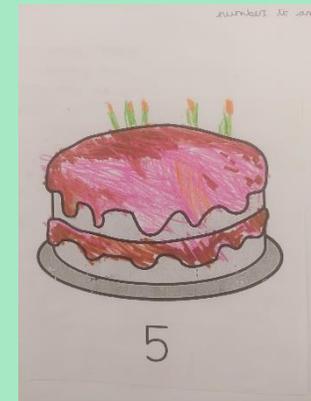


Reception

The children in Reception have done a fantastic job of settling into their new school this half term! We have loved getting to know them and seeing all of the fantastic skills for learning that they have and are developing during their time with us.



Our topic has been 'Ourselves and our World' which has meant we have spent time drawing and talking about our families. We have also been learning about our own skills, interests and friendships.



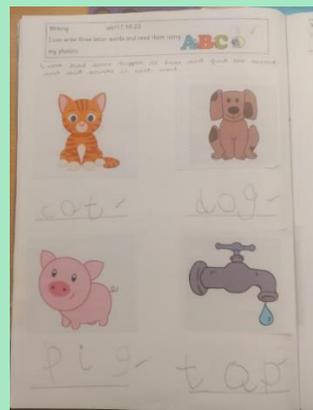
The Wild Woods has been a favourite place to visit and we have loved searching for signs of autumn there!



We have been learning about the numbers 1 – 5!



We have loved exploring our new school and learning all of the new rules and routines.



We have also enjoyed learning phonics and have been practising writing letters and words!



Year 1



We have enjoyed listening to the children as they have spoken to the whole class to explain their family trees.

In Science we drew around our friend and labelled the parts of the body.



In Art we studied the French painter Henri Rousseau. We explored creating our own Jungle picture, learning the artistic terms background and foreground.



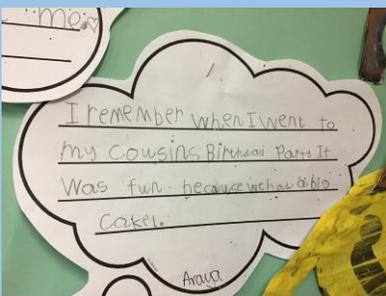
We investigated our 5 senses.



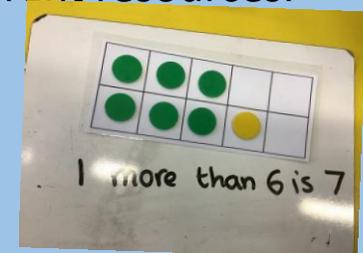
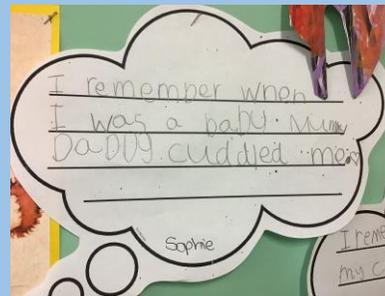
Through the story of Wilfred Gordon McDonald Partridge, we explored the meaning of the word 'memory'.



We have been exploring place value within ten using lots of different resources.



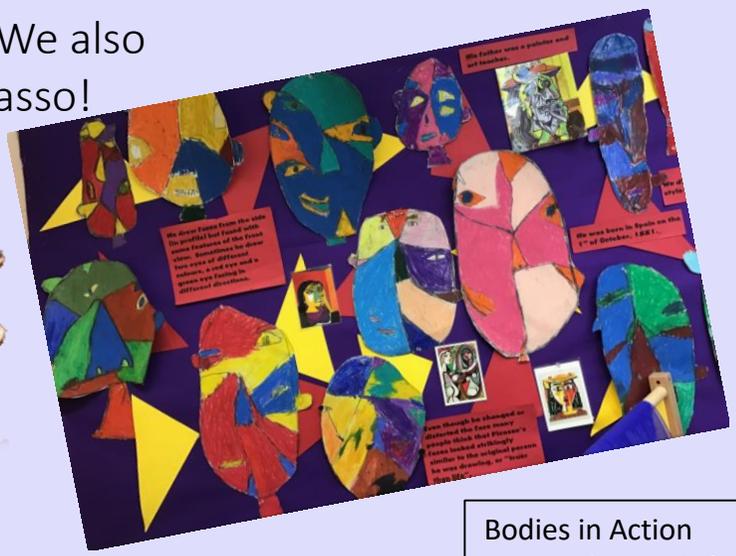
We have recalled a memory that is special to us.



Year 2

In Art we learnt about portraiture. We also drew portraits in the style of Picasso!

Keeping fit and Healthy
We learnt about the importance of EXERCISE and how we need to get our heart rates up!!!



Bodies in Action
We used an artist's Mannequin to draw bodies moving in all sorts of ways.



In Science we investigated the best hand washing techniques. We used a UV solution to show the germs up. We found that soap and water was the best way to wash our hands!

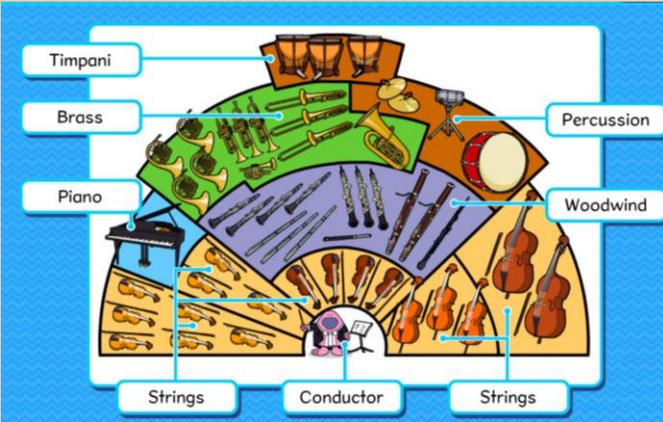


In our Geography lessons we have been learning about the continents and oceans of the world. We talked about where we went on holiday and plotted our destinations on a world map.

Music

In Year 1 we have been learning about the different families of instruments and how they come together to make an orchestra.

Did you know that the Percussion and Brass families always sit at the back because they are the loudest?



file name: IMG_1667.MP4
created by: Mrs Burton

We have been adding percussion instruments to our songs and using them to keep the beat. Scan the QR code to hear us play and visit the E-school to see even more!



file name: IMG_1656.MP4
created by: Mrs Burton

In Year 2 we have been learning about Music from around the world. We have listened to music from Brazil, Argentina, the British Isles and Indonesia. We are composing our own Gamelan pieces.



Scan the QR code to hear a sample of our compositions. All of the compositions are on the E-school



Did you know the smaller/shorter an instrument is the higher its pitch is?

Fun Fact

Did you know that if you unraveled a French horn the tubes would be the same length as a young giraffe?

Pupil Leadership TIS

In September, we hold elections in each class. We all vote for a boy and a girl to become our class representatives for the **School Council**. We then meet with Mrs. Keefe and Mrs. Burton to discuss issues which are important to our school.



School Councillors



Listening Friends

Listening Friends are trained and meet regularly to talk to Mrs. Edwards about how things are going. They take turns at playtime to help children deal with problems. If a child has a worry about something they can come to talk to a Listening Friend.



Digital Leaders

Musical Maestros are chosen for their love and enthusiasm for music. They help with music assemblies, choir rehearsals and performances and promoting music across the school both during lesson time and playtime.



Musical Maestros



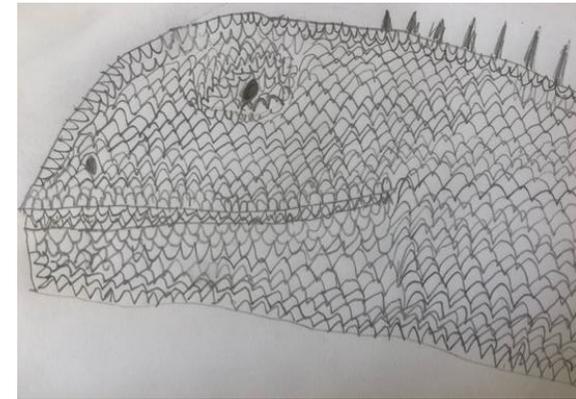
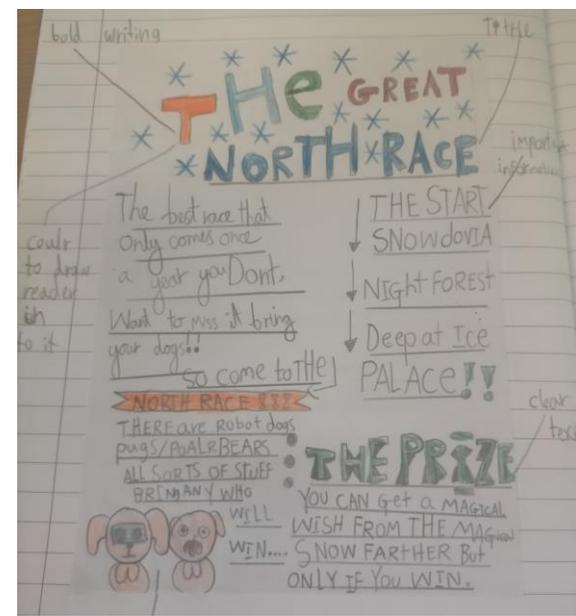
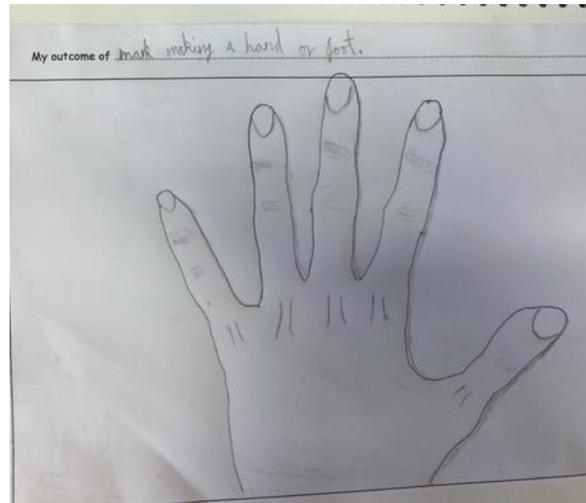
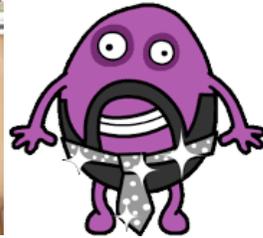
T.I.G.E.R's

The Trafalgar Infant Green Environmental Rangers (TIGERs) are nominated by class teachers in September. Ms. Hutchins holds regular meetings to discuss ways to make our school more environmentally friendly.

Digital Leaders are trained to help pupils across the school understand, enjoy and use technology safely. They help Mrs. Burton deliver online-safety assemblies, support children to log on and off and trial new apps, software and games.

Year 3

Year 3 have had a brilliant start to the Junior School this half term! Not only have they settled in amazingly well, but they have also been focused in all subjects across the curriculum. Here is our snapshot of Autumn 1!



In Science we have been looking at the differences between human and animal skeletons and why they have adapted to help them survive. In our Computing lessons we have been using Code Disco to look at coding, programming and debugging. In English, we have been studying our class text 'Pugs of the Frozen North' and creating persuasive and eye-catching posters to The Great North Race! Lastly, in Art we have been experimenting with different mark making techniques and tones to create texture and tone to create a final piece which we then evaluated.

Year 4

The children have settled brilliantly into Year 4 and have been working incredibly hard across the curriculum. Here is a snapshot of what we've been doing!

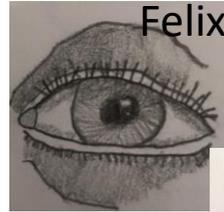


Roman Day

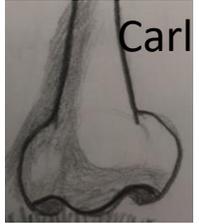
On 28th September we enjoyed our 'Roman Day'. We had a lot of fun delving deeper into our Roman topic, learning Roman Numerals, designing mosaic patterns and taking part in a fantastic workshop by the Rainbow Theatre company.

Brass Lessons See the Music page to find out about our Brass sessions!

During our **Art** lessons we have been working towards creating a portrait, including drawing in proportion and creating shade and highlighting using sketching pencils and soft pastels.



Felix



Carl



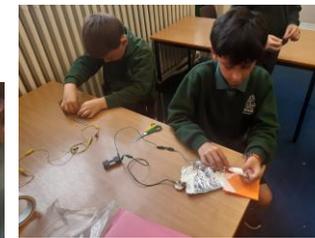
Ethan



Lyla



Alice



In **Science**, we have learned all about electric circuits and have used our scientific enquiry skills to test materials to see if they are conductors or insulators. We have built our own switches to turn a bulb on and off using this knowledge.

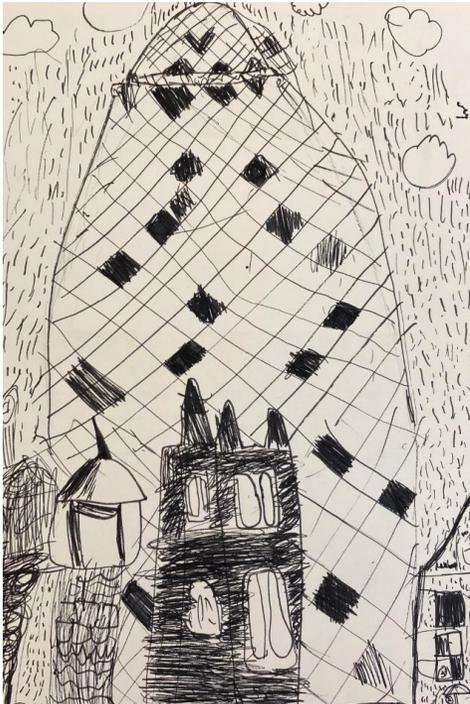
Year 5

Year 5 have been doing some wonderful cross curricular learning this half term about the ancient Maya civilisation. In History, we have been using sources of evidence to find out what daily life was like for the Maya people.

In English, we used our text, Rain Player, as a stimulus for some wonderful writing. The book tells the story of a young boy who challenges the Rain God, Chac, to a game of Pok-a-Tok in order to bring about much needed rain for his people. We wrote adverts to persuade people to join Pik's team; diary entries imagining it was the night before the big match and then ended the book with a thrilling match report.

We then spent a week researching and answering the question: What have the Maya done for us? Quite a lot it turns out- we have the Maya to thank for chocolate, team sports, one of the first calendars and the introduction of farming techniques still used today. We researched an area in groups and presented it to the class. We then used this information to write an essay to explain what some of the greatest achievements of the Maya were, using cohesive devices to link together our paragraphs.

Finally, in Art, we have been developing our drawing and painting skills including using watercolours in our Cityscapes unit. We have explored perspective and studied the work of Stephen Wiltshire. This has inspired our own drawings of cityscapes using ink pens.



Year 6

Year 6 have made a great start to their year, and we couldn't be prouder! From taking on their Year 6 jobs, working hard in lessons, being excellent ambassadors for the school on our trips or when representing the school in any sporting fixtures, they have adapted to being top of the school in impressive style.

In **English**, we have been inspired by the action-packed text **Stormbreaker**, by Anthony Horowitz, to write in different styles and genres including descriptive writing, persuasion and finally a non-chronological report about a very unusual creature...

In **History**, we have been fascinated by the everyday lives, beliefs and battles of the Ancient Greeks and ended our learning by reflecting on the many ways they have influenced our world today: democracy, architecture, theatre and of course the Olympic games!

We have used different media in **Art** to experiment with tone and texture in landscapes before producing our own ambitious outcomes. We also had the chance to sketch the famous view from Richmond Hill after our Junior Citizen trip.



Sketching at Richmond Hill



Plant and invertebrate classification at Meadway and Kneller Gardens, linked to our learning in Science



Music

Year 3 have had fun this term singing and performing actions to *The Amazing Egyptians* song and playing music inspired by the Philip Glass piece '*The Funeral of Amenhotep*'.

Year 4 have listened and responded creatively to '*O'Fortuna*' by Carl Orff. They loved using call and response when singing '*Just like a Roman*'.

Year 5 used their knowledge of the Maya to create a starry themed piece of music. Singing *The Maya – a stone cold classic* song was fun especially the syncopated rhythms!

Year 6 created ostinato patterns using rhythm notation. They listened to sections of Monteverdi's opera *L'Orfeo* and their knowledge of Ancient Greek myths. They enjoyed singing '*Ode to the Ancient Greeks in four parts*'.



The whole school have enjoyed listening to music by amazing artists like Kate Bush and John Lennon. We celebrated **Black History Month** by listening to music by influential black musicians and discussed the importance of songs like 'I wish I knew how it would feel to be free' by Nina Simone to the Black Civil Rights Movement.



Year 4 began their Brass tuition this term and it's been very exciting for them. to have had some fantastic live music in assembly from an ex-pupil playing his Trumpet and Flugelhorn. We can't wait for our year 4's first concert!



Our **Harvest Assemblies** were a wonderful occasion, giving us all the opportunity to sing thought provoking songs and share information about a variety of charities. Kevin from the Richmond Foodbank was overwhelmed with the support from Trafalgar once again this year. We were all delighted to support such an incredible charity. Thank you to all our families who were so generous with their donations.

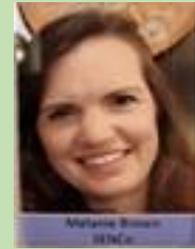
The Junior Choir has had an excellent term, singing together every Tuesday. It's been wonderful to welcome new members from **Year 3** - they have been a wonderful! Performing at the Curriculum Evening was a real highlight especially singing our favourite song '*Paper Planes*'! Thank you to the whole school for their amazing singing this term in our Singing Assemblies. I have been impressed by the expression and feeling they have put into our songs.



Mrs Kavanagh



Inclusion



Mrs Brown

We are very happy to welcome Mrs Brown to the Inclusion team at Trafalgar. She will be heading up the Junior SEND offer. Many of you have met her already. Her working days are normally Wednesday-Friday.



This half term we have been lucky enough to have Sally from ADHD Embrace come and join us for a coffee morning and share resources, ideas and her own personal story.

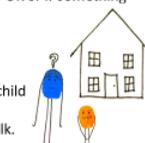


We also have had Allyson from the Mental Health Support Team (MHST) join to introduce herself and to deliver a workshop on supporting children with their anxiety. She shared lots of tricks and tips and resources. We will upload these resource ideas to our inclusion page on the website.



What can you do to help at home?

- **Don't be afraid** to approach the child and ask if they are OK or if something is bothering them
- **Listening** is the **best support** you could offer
- **Wonder aloud** about what might be happening for the child
- **Name feelings** around events if they approach you to talk.
- Look beyond behaviour, **be curious** about what is happening for them.
- **Model emotion regulation**
- **Ask for help**- use systems of support and advice.
- **Know** where else to get support from....

An illustration of a person with a blue body and a yellow head, standing next to a simple house with a chimney and windows.

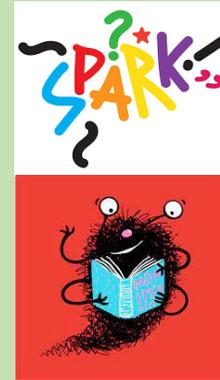
READING AT THE JUNIORS

We are very grateful to all of our **Volunteer Readers** who have come forward to help support reading across the school. Ensuring ALL children leave primary school reading fluently and with a love of books is a must for us!

We were also very pleased to continue with our programme of **visiting authors**. This term it was Anna James, author of the Pages & Co. Series. If you didn't buy the books, don't worry... We always buy copies for our library.

And talking of our library, here are our **Reading Ambassadors** (and Bailey) feedback to our design team, as we look to improve our library space with a generous donation from the PTA – watch this space!

Finally, Mr Allen is pleased to resume his role as a panelist for the **Spark Awards** – this time in the poetry category, More news to follow on this as well.



PUPIL LEADERSHIP ROLES

- **School council** - elected by their peers at the start of the school year, it is their job to liaise between their classes and SLT.
- **Head Boy & Head Girl** – a new role which children were invited to apply for.
- **Anti-bullying Ambassadors** - a group of Y5 & Y6 children who have been trained to support other children on the playground. We are currently working towards an accreditation from the Diana Foundation.
- **Reading Ambassadors** - our keen readers from Y6 who help promote a love of reading across the school.
- **Sports Leaders** - helping the lower school with clubs and events.
- **Green Team** – helping keep school eco-friendly.



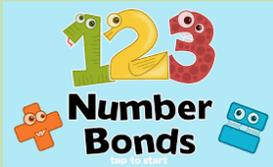


This half term has been filled with amazing sporting moments in the Junior School. We have had several games for our girls' & boys' football teams, with our girls recently beating St James's 8-3! Unfortunately, the Y4 boys' team lost in heartbreaking fashion on penalties in their football festival. Our Tag Rugby team represented the school at the Richmond Borough Tag Rugby Championship, in which we finished 6th in the Borough – just one win from the semi-finals! Our netballers have also had competitive matches and the basketball team finished 5th at the Richmond Knights Basketball Tournament. Lastly, a huge thank you to the Samuel family for donating a new Table Tennis table to the school for our Table Tennis club and for use on the playground during the summer.



Maths

Bond Busters results



We are pleased to announce the winners for the Bond Busters maths challenge for this half-term. The classes that have made the most progress across the half-term are 4B, in the lower school and 5JC in the upper school. A very well done to both classes in mastering their number bonds!

The children in the winning classes will be rewarded with a class certificate and 10 minutes of extra playtime.



Maths Wizard challenge

Hampton School welcomed young mathematicians from 22 local primary schools to battle it out for the title of Maths Wizard Champion 2022. Teams of Year Five pupils put their mathematical knowledge to the test, tackling a range of tricky numerical puzzles in a bid to win the coveted trophy. The mathematicians took part in five rounds of problems ranging from the *Am I Odd?* round to *Consecutive Numbers*. In the *Cross Number* round, the young mathematicians were tasked with completing a challenging numerical crossword puzzle. The competition culminated in a final round *Group Challenge*, in which the pupils had to work together to solve some fiendishly difficult maths problems. A very well done to Susie, Ethan, Sebby and Elodie who participated. They demonstrated great resilience, teamwork and number crunching skills!