

Trafalgar Junior School: Religion and Worldviews Curriculum Overview

Subject	Intent	Implementation	Impact
<p>Religion and Worldviews</p> <p><i>Knowledge:</i> (AT1: learning about religion)</p> <ul style="list-style-type: none"> • Christianity • non-Christian religion • themes linked to religions <p><i>Skills and personal development:</i> (AT2: learning from religion)</p> <ul style="list-style-type: none"> • identify, belonging • meaning, purpose, truth • values, commitments 	<p>The scheme will ensure children will be able to:</p> <ul style="list-style-type: none"> • develop knowledge and understanding of Christianity and other major world religions • learn about and learn from different religions, beliefs, values and traditions • reflect in order to understand, respect and appreciate other faiths and beliefs 	<p>Religion and Worldviews lessons follow the Richmond Borough Agreed Religious Education Syllabus 2020, developed by the local Sacre.</p> <p>The RW overview outlines what is covered in each year group and how the subject is sequenced. Knowledge and skills build to ensure there is progression through our curriculum.</p> <p>Lessons include:</p> <ul style="list-style-type: none"> • learning about different religions and learning from different religions, as well as non-belief • exploration of Christianity, a range of major world religions and themed studies • opportunities for children to make connections between religions by exploring beliefs, practices, spiritual insights and shared values • a focus on encouraging children to share and respect each other's views and understand the importance of faith • discussion and reflection through questioning which promotes understanding of others' points of views • adaption to suit all abilities • each year group has a trip to a place of worship of a religion they are studying, eg. All Saints Church, a Hindu mandir <p>Timing:</p> <ul style="list-style-type: none"> • taught weekly throughout the year <p>Supported by: Richmond Borough Agreed Religious Education Syllabus 2020, RE Council, National Association of Teachers of Religious Education (Natre), REOnline, RE:request</p>	<p>Assessment includes:</p> <ul style="list-style-type: none"> • pupil self-assessment • on-going assessment of prior and present knowledge during lessons with teachers adapting planning as required • assessment criteria within the planning support teachers in assessing where the children are with their learning • strategies such as: 'show me' mini-whiteboard exercises, Q&As; marking, with children responding to marking; regular recaps of prior learning; quizzes; end of unit tests; revision sessions and tests of a variety of prior topics to test longer term retrieval and understanding <p>Monitoring:</p> <ul style="list-style-type: none"> • on-going check-ins between subject leads and teachers • regular monitoring by SLT and subject leads on a timetabled cycle