

Trafalgar Junior School: Spoken Language Curriculum Overview

Subject	Intent	Implementation	Impact
<p>English: spoken language</p> <p><i>Skills:</i></p> <ul style="list-style-type: none"> • speaking • listening 	<p>The curriculum will ensure children will be able to:</p> <ul style="list-style-type: none"> • develop skills within fiction, non-fiction and poetry to improve understanding and writing outcomes • develop skills of discussion, debate and public speaking • rehearse and perform for a range of audiences 	<p>Supported by: English Speaking Union (ESU), Centre for Literacy in Primary Education (CLPE)</p> <p>The English national curriculum spoken language statements outline the skills covered.</p> <p>Opportunities for developing spoken language skills are through:</p> <ul style="list-style-type: none"> • regular use of oracy skills, eg. role play, freeze framing, hot seating, to improve understanding and writing outcomes • termly presentations to the class, based on creative project work • whole school and class assemblies to parents, eg. Harvest Assembly, Christmas nativity • regular class discussions and drama through English and other areas of the curriculum, eg. discussion, debate, reflection • whole class and guided reading discussions • school productions, eg. Y6 leavers' show • Pupil Parliament • School Council meetings and feedback to class • Storytelling Festival of local schools hosted by Trafalgar • targeted speech and language support with guidance from NHS SALT team – Social Thinking and Lego Therapy <p>Timing:</p> <ul style="list-style-type: none"> • Developed and practised throughout the curriculum to various audiences and for a range of purposes 	<p>Assessment includes:</p> <ul style="list-style-type: none"> • drama and creative projects are reviewed against the national curriculum objectives, with feedback given • the speaking and listening pupil sheets accompany the pupil throughout the school to support their development