

Year 3 Curriculum Information – Summer Term 1 2023

English	Maths	Science	Other curriculum areas
<p>Reading: Reading comprehension is taught through daily reading lessons. These follow a regular sequence using the same passage of text over a week, enabling regular opportunities to hear, echo and practise fluent reading. Lesson 1: A decoding and defining focus, closely looking at key vocabulary that children may be unfamiliar with. Lesson 2: Focusing on an element of prosody (reading with feeling) involving echo reading, choral reading and paired reading. Lessons 3 and 4: unpicking others key skills (e.g. retrieval, inference, prediction, summarising, making links), with modelled answering of questions. Lesson 5: Reading for Pleasure.</p> <p>Children will read an exciting range of fiction, non-fiction and poetry within these reading sessions, in their English lessons and in daily story-time.</p>	<p>Key maths concepts, arithmetic and reasoning skills are developed throughout all maths lessons. White Rose resources are used to support progression.</p> <p>Children are also expected to develop their recall and application of number bonds and times tables (2,3,4,5,8 and 10 by the end of Year 3). Half-termly maths challenges and times table challenges are used to reinforce maths fluency.</p> <p>In year 3, children will cover:</p>	<p>Scientific skills and concepts are embedded and developed in all science lessons and through a range of enquiry types.</p> <p>Children will also explore the following:</p>	<p>Computing:</p> <ul style="list-style-type: none"> • Creating an information guide for children coming into Y3 in September. • Learning to manipulate and edit text, photos and videos. <p>Art and Design:</p> <p>Ceramics:</p> <ul style="list-style-type: none"> • Research and apply understanding of clay to design and build a 3D structure • Key Artists: Clarice Cliff, Antony Gormley <p>Geography:</p> <p>Comparison Study</p> <ul style="list-style-type: none"> • Locate northeast of England on a map • Find out about physical and human features of region • Compare life in Whitby to life in Twickenham <p>Music:</p> <p>Pitch perfect:</p> <ul style="list-style-type: none"> • Focus: Pitch and pulse. Singing rounds, rhythm notation <p>Physical education:</p> <ul style="list-style-type: none"> • Athletics, gym, swimming • Hit and field: rounders <p>PSHE:</p> <p>Health and wellbeing:</p> <ul style="list-style-type: none"> • Physical health and mental wellbeing • Growing and changing • Keeping safe <p>Religion and Worldviews:</p> <p>Judaism:</p> <ul style="list-style-type: none"> • What does it mean to be Jewish? <p>Spanish:</p> <ul style="list-style-type: none"> • Revision, days of the week, food • Performance, retelling The Very Hungry Caterpillar
<p>Writing: Much of our learning will be based around the following text: Into the Forest – Anthony Browne and The Tunnel –Anthony Browne.</p> <p>Our writing curriculum will focus on:</p> <ul style="list-style-type: none"> • Engaging with a wide range of high-quality texts to support and develop writing across a variety of genres • Planning, drafting, writing, evaluating and editing • Using the diagonal and horizontal strokes needed to join letters • Increasing legibility, consistency and quality of handwriting <p>Main writing outcomes include:</p> <ul style="list-style-type: none"> • Fiction: Writing in role (Email), rewriting a narrative as a play script • Non-fiction: Letter to a pen pal • Poetry: Group poetry 	<p>Fractions:</p> <ul style="list-style-type: none"> • Fractions of a set of objects • Add and subtract fractions • Partitioning the whole <p>Time:</p> <ul style="list-style-type: none"> • Recap Quarter past and quarter to • Roman numerals up to 12 • Months and years • Hours in a day • Telling the time to 5 minutes and a minute • Using am and pm • 24-hour clock • Finding and comparing durations • Measuring time in minutes and seconds 	<p>Light – Light and shadow (physics):</p> <ul style="list-style-type: none"> • Recognise that humans need light in order to see things and that dark is the absence of light • Notice that light is reflected from surfaces • Recognise that light from the sun can be dangerous and that there are ways to protect our eyes • Recognise that shadows are formed when the light from a light source is blocked by an opaque object • Find patterns in the way that the size of shadows change 	<p>Computing:</p> <ul style="list-style-type: none"> • Creating an information guide for children coming into Y3 in September. • Learning to manipulate and edit text, photos and videos. <p>Art and Design:</p> <p>Ceramics:</p> <ul style="list-style-type: none"> • Research and apply understanding of clay to design and build a 3D structure • Key Artists: Clarice Cliff, Antony Gormley <p>Geography:</p> <p>Comparison Study</p> <ul style="list-style-type: none"> • Locate northeast of England on a map • Find out about physical and human features of region • Compare life in Whitby to life in Twickenham <p>Music:</p> <p>Pitch perfect:</p> <ul style="list-style-type: none"> • Focus: Pitch and pulse. Singing rounds, rhythm notation <p>Physical education:</p> <ul style="list-style-type: none"> • Athletics, gym, swimming • Hit and field: rounders <p>PSHE:</p> <p>Health and wellbeing:</p> <ul style="list-style-type: none"> • Physical health and mental wellbeing • Growing and changing • Keeping safe <p>Religion and Worldviews:</p> <p>Judaism:</p> <ul style="list-style-type: none"> • What does it mean to be Jewish? <p>Spanish:</p> <ul style="list-style-type: none"> • Revision, days of the week, food • Performance, retelling The Very Hungry Caterpillar
<p>Grammar and punctuation: Spelling Shed’s SPAG scheme is used to support learning in school and at home, with specific focus for the year on the following: Sentence structure:</p> <ul style="list-style-type: none"> • Expressing time, place and cause using conjunctions, adverbs or prepositions <p>Text structure:</p> <ul style="list-style-type: none"> • Introduction to paragraphs as a way to group related material. • Headings and sub-headings to aid presentations • Use of the present perform form of verbs instead of the simple past <p>Punctuation:</p> <ul style="list-style-type: none"> • Introduction to inverted commas to punctuate direct speech 	<p>Links to support learning and wellbeing: Please ensure your child accesses all their school online learning accounts from home regularly. Any technical issues, please contact ICT@trafalgarfederation.org.uk and for curriculum issues, contact your child’s class teacher directly, using their specific class name, to classname@trafalgarfederation.org.uk.</p> <ul style="list-style-type: none"> • E-school: J2e • Maths: Times Tables Rock Stars, www.amathsdictionaryforkids.com • English: Spelling Shed, Bug Club • General: BBC Bitesize • Wellbeing: Access the Wellbeing tile through E-school for various resources 	<p>Light – Light and shadow (physics):</p> <ul style="list-style-type: none"> • Recognise that humans need light in order to see things and that dark is the absence of light • Notice that light is reflected from surfaces • Recognise that light from the sun can be dangerous and that there are ways to protect our eyes • Recognise that shadows are formed when the light from a light source is blocked by an opaque object • Find patterns in the way that the size of shadows change 	<p>Computing:</p> <ul style="list-style-type: none"> • Creating an information guide for children coming into Y3 in September. • Learning to manipulate and edit text, photos and videos. <p>Art and Design:</p> <p>Ceramics:</p> <ul style="list-style-type: none"> • Research and apply understanding of clay to design and build a 3D structure • Key Artists: Clarice Cliff, Antony Gormley <p>Geography:</p> <p>Comparison Study</p> <ul style="list-style-type: none"> • Locate northeast of England on a map • Find out about physical and human features of region • Compare life in Whitby to life in Twickenham <p>Music:</p> <p>Pitch perfect:</p> <ul style="list-style-type: none"> • Focus: Pitch and pulse. Singing rounds, rhythm notation <p>Physical education:</p> <ul style="list-style-type: none"> • Athletics, gym, swimming • Hit and field: rounders <p>PSHE:</p> <p>Health and wellbeing:</p> <ul style="list-style-type: none"> • Physical health and mental wellbeing • Growing and changing • Keeping safe <p>Religion and Worldviews:</p> <p>Judaism:</p> <ul style="list-style-type: none"> • What does it mean to be Jewish? <p>Spanish:</p> <ul style="list-style-type: none"> • Revision, days of the week, food • Performance, retelling The Very Hungry Caterpillar
<p>What parents can do at home to help:</p> <ul style="list-style-type: none"> • Check your child completes the weekly Home Learning tasks set by the class teacher. • Listen to your child read daily and update their Reading Record. • Remind your child to learn and practise their spellings regularly and to use Spelling Shed’s online games to help practise tricky words too. • Look out for the half-termly maths challenges and practice those skills regularly too. • Help develop your child’s fluency in their times tables for x3, x4 and x8, and associated division facts. Use Times Tables Rock Stars regularly for support. 	<p>Links to support learning and wellbeing: Please ensure your child accesses all their school online learning accounts from home regularly. Any technical issues, please contact ICT@trafalgarfederation.org.uk and for curriculum issues, contact your child’s class teacher directly, using their specific class name, to classname@trafalgarfederation.org.uk.</p> <ul style="list-style-type: none"> • E-school: J2e • Maths: Times Tables Rock Stars, www.amathsdictionaryforkids.com • English: Spelling Shed, Bug Club • General: BBC Bitesize • Wellbeing: Access the Wellbeing tile through E-school for various resources 	<p>Light – Light and shadow (physics):</p> <ul style="list-style-type: none"> • Recognise that humans need light in order to see things and that dark is the absence of light • Notice that light is reflected from surfaces • Recognise that light from the sun can be dangerous and that there are ways to protect our eyes • Recognise that shadows are formed when the light from a light source is blocked by an opaque object • Find patterns in the way that the size of shadows change 	<p>Trips, visits and dates for your diary:</p> <ul style="list-style-type: none"> • Summer term: Monday 17th April – Friday 21st July 2023 • Bank holidays: Monday 1st May, Monday 8th May • Inset day: Friday 26th May 2023 (school closed) • Half term: Monday 29th May – Friday 2nd June • Kew Gardens Trip: Wednesday 3rd May

