

## Year 6 Curriculum Information – Summer Term 1 2023

English	Maths	Science	Other curriculum areas
<p><b>Reading:</b> Reading comprehension is taught through daily reading lessons. These follow a regular sequence using the same passage of text over a week, enabling regular opportunities to hear, echo and practise fluent reading. Lesson 1: A decoding and defining focus, closely looking at key vocabulary that children may be unfamiliar with. Lesson 2: Focusing on an element of prosody (reading with feeling) involving echo reading, choral reading and paired reading. Lessons 3 and 4: unpicking others key skills (e.g. retrieval, inference, prediction, summarising, making links), with modelled answering of questions. Lesson 5: Reading for Pleasure.</p> <p>Children will read an exciting range of fiction, non-fiction and poetry within these reading sessions, in their English lessons and in daily story-time.</p>	<p>Key maths concepts, arithmetic and reasoning skills are developed throughout all maths lessons. White Rose resources are used to support progression.</p> <p>Children are also expected to develop their recall and application of number bonds and times tables (up to x12) by the end of year 4. Half-termly maths challenges and times table challenges are used to reinforce maths fluency.</p> <p>In year 6, children will cover:</p>	<p>Scientific skills and concepts are embedded and developed in all science lessons and through a range of enquiry types.</p> <p>Children will also explore the following:</p>	<p><b>Computing:</b></p> <ul style="list-style-type: none"> <li>Use iPads and greenscreen technology, Doink, to produce digital content</li> </ul>
<p><b>Writing:</b> Much of our learning will be based around the following texts: <b>Skellig</b> by David Almond.</p> <p>Our writing curriculum will focus on:</p> <ul style="list-style-type: none"> <li>Engaging with a wide range of high-quality texts to support and develop writing across a variety of genres;</li> <li>Planning, drafting, writing, evaluating and editing;</li> <li>Using the diagonal and horizontal strokes needed to join letters;</li> <li>Increasing legibility, consistency and quality of handwriting.</li> </ul> <p>Main writing outcomes include:</p> <ul style="list-style-type: none"> <li><b>Non-Fiction:</b> Non-chronological report</li> <li><b>Non-fiction:</b> Argument writing</li> <li><b>Fiction:</b> Letter writing</li> <li><b>Fiction:</b> A personal narrative</li> </ul>	<p><b>Number: consolidation</b></p> <ul style="list-style-type: none"> <li>Consolidation of: <ul style="list-style-type: none"> <li>addition</li> <li>multiplication</li> <li>subtraction</li> <li>division</li> </ul> </li> <li>Techniques, including short/long multiplication/division</li> </ul> <p><b>Shape</b></p> <ul style="list-style-type: none"> <li>Angles in a triangle and a quadrilateral</li> <li>Nets of 3D shapes</li> </ul> <p><b>Position and direction</b></p> <ul style="list-style-type: none"> <li>Co-ordinates</li> <li>Reflection</li> <li>Translation</li> </ul> <p>Revision and consolidation of key learning across the key stage.</p>	<p><b>Science – Healthy Bodies (biology):</b></p> <ul style="list-style-type: none"> <li>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</li> <li>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</li> <li>Describe the ways in which nutrients and water are transported within animals, including humans.</li> </ul>	<p><b>Art and Design:</b> <b>Design and graphic design:</b></p> <ul style="list-style-type: none"> <li>Research and apply understanding of graphic design to develop and evaluate own design piece</li> <li>Key Artists: Bauhaus Movement, Frejya Crow</li> </ul> <p><b>Geography:</b> <b>Trade and economy:</b></p> <ul style="list-style-type: none"> <li>The history of trade in the UK</li> <li>What we trade and who we trade with</li> <li>Place comparison of goods we trade with El Salvador, along with issues faced by the people of El Salvador</li> <li>Explore fair trade and the global supply chain</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li><b>Here come the girls</b></li> <li>Focus: Female composers – Kerry Andrew, Anna Meredith, Gloria Estefan. Use body percussion and voice to create music. Traditions and rhythms of Salsa music.</li> </ul> <p><b>Physical education:</b></p> <ul style="list-style-type: none"> <li>Athletics, dance</li> <li>Strike and field: cricket &amp; rounders</li> </ul> <p><b>PSHE:</b> <b>Health and wellbeing:</b></p> <ul style="list-style-type: none"> <li>Physical health and mental wellbeing</li> <li>Growing and changing</li> <li>Keeping safe</li> </ul> <p><b>Religion and Worldviews:</b> <b>Humanism:</b></p> <ul style="list-style-type: none"> <li>What does it mean to be a Humanist?</li> </ul> <p><b>Spanish:</b></p> <ul style="list-style-type: none"> <li>Review of Spanish</li> </ul>
<p><b>Grammar and punctuation:</b> <b>Spelling Shed’s SPAG</b> scheme is used to support learning in school and at home, with specific focus for the year on the following: <b>Sentence structure:</b></p> <ul style="list-style-type: none"> <li>Use of the passive voice, formal and informal speech appropriate for speech and writing, and use of subjunctive forms</li> </ul> <p><b>Text structure:</b></p> <ul style="list-style-type: none"> <li>Using cohesive devices to link ideas across paragraphs</li> <li>Layout devices such as headings, columns, bullets points and tables</li> </ul> <p><b>Punctuation:</b></p> <ul style="list-style-type: none"> <li>Semi-colon, colon and dash, including use of colon to introduce a list and semi-colon within lists; hyphens to avoid ambiguity. Brackets and dashes; parentheses.</li> </ul>			
<p><b>Spelling:</b> Children are taught spelling through the Spelling Shed scheme, with on-line home learning tasks being given weekly.</p>			
<p><b>What parents can do at home to help:</b></p> <ul style="list-style-type: none"> <li>Check your child completes the weekly <b>Home Learning</b> tasks set by the class teacher.</li> <li>Listen to your child <b>read daily</b> and update their Reading Record.</li> <li>Remind your child to learn and practise their <b>spellings</b> regularly and to use Spelling Shed’s on-line games to help practise tricky words too.</li> <li>Look out for the half-termly <b>maths challenges</b> and practice those skills regularly too.</li> <li>Help develop your child’s fluency in their <b>times tables</b> up to x12 (and associated division facts). Use Times Tables Rock Stars regularly for support.</li> </ul>	<p><b>Links to support learning and wellbeing:</b> Please ensure your child accesses all their school on-line learning accounts from home regularly. Any technical issues, please contact <a href="mailto:ICT@trafalgarfederation.org.uk">ICT@trafalgarfederation.org.uk</a> and for curriculum issues, contact your child’s class teacher directly, using their specific class name, to <a href="mailto:classname@trafalgarfederation.org.uk">classname@trafalgarfederation.org.uk</a>.</p> <ul style="list-style-type: none"> <li><b>E-school:</b> J2e</li> <li><b>Maths:</b> Times Tables Rock Stars, <a href="http://www.amathsdictionaryforkids.com/">www.amathsdictionaryforkids.com/</a></li> <li><b>English:</b> Spelling Shed, Bug Club</li> <li><b>General:</b> BBC Bitesize</li> <li><b>Wellbeing:</b> Access the Wellbeing tile through E-school for various resources</li> </ul>		<p><b>Trips, visits and dates for your diary:</b></p> <ul style="list-style-type: none"> <li><b>Summer term:</b> Monday 17<sup>th</sup> April – Friday 21<sup>st</sup> July 2023</li> <li><b>Bank holidays:</b> Monday 1<sup>st</sup> May and Monday 8<sup>th</sup> May</li> <li><b>Inset day:</b> Friday 26<sup>th</sup> May 2023 (school closed)</li> <li><b>Half term:</b> Monday 29<sup>th</sup> May – Friday 2<sup>nd</sup> June</li> </ul>

