

Year 3 Curriculum Information – Summer Term 2 2023

English	Maths	Science	Other curriculum areas
<p>Reading: Reading comprehension is taught through daily reading lessons. These follow a regular sequence using the same passage of text over a week, enabling regular opportunities to hear, echo and practise fluent reading. Lesson 1: A decoding and defining focus, closely looking at key vocabulary that children may be unfamiliar with. Lesson 2: Focusing on an element of prosody (reading with feeling) involving echo reading, choral reading and paired reading. Lessons 3 and 4: unpicking other key skills (e.g. retrieval, inference, prediction, summarising, making links), with modelled answering of questions. Lesson 5: Reading for Pleasure.</p> <p>Children will read an exciting range of fiction, non-fiction and poetry within these reading sessions, in their English lessons and in daily story-time.</p>	<p>Key maths concepts, arithmetic and reasoning skills are developed throughout all maths lessons. White Rose resources are used to support progression.</p> <p>Children are also expected to develop their recall and application of number bonds and times tables (up to x12) by the end of year 4. Half-termly maths challenges and times table challenges are used to reinforce maths fluency.</p> <p>In year 3, children will cover:</p>	<p>Scientific skills and concepts are embedded and developed in all science lessons and through a range of enquiry types.</p> <p>Children will also explore the following:</p>	<p>Computing:</p> <ul style="list-style-type: none"> Use different software's to develop an understanding of how branch data bases work Taking, editing and presenting digital media including photos and videos Online safety focus – how to create and share content safely and general online safety reminders ready for the summer holidays To understand that different search engines have different filters.
<p>Writing: Much of our learning will be based around the following texts: Hot like Fire – Valerie Bloom and Leon and The Place Between. Our writing curriculum will focus on:</p> <ul style="list-style-type: none"> Engaging with a wide range of high-quality texts to support and develop writing across a variety of genres Planning, drafting, writing, evaluating and editing Using the diagonal and horizontal strokes needed to join letters Increasing legibility, consistency and quality of handwriting <p>Main writing outcomes include:</p> <ul style="list-style-type: none"> To write a persuasive letter To write a collaborative poem using Valerie Bloom as inspiration To write a shape poem inspired by a topic in Year 3 To write a narrative inspired by the Place Between 	<p>Shape:</p> <ul style="list-style-type: none"> Turns and angles Right angles in shapes Compare angles Draw polygons Horizontal and vertical lines Parallel and perpendicular lines Recognise and describe 2-D shapes Recognise and describe 3-D shapes Make 3-D shapes 	<p>Investigation, scientists and Y3 recap:</p> <ul style="list-style-type: none"> Plan, carry out and report on an independent investigation Research and report on a scientist Recap knowledge and skills developed throughout Y3, including: <ul style="list-style-type: none"> Animals – health and movement Forces – forces and magnets Rocks – rocks, fossils and soils Plants – how plants grow Light – light and shadow 	<p>Design and technology: Shell structures</p> <ul style="list-style-type: none"> Research and apply understanding of shell structures to design, make and evaluate a photo frame suitable for a family member <p>Our local heritage: The history of our school</p> <ul style="list-style-type: none"> Understand why our school is called Trafalgar Explore how schools have changed over time Discover how Trafalgar has changed since it first opened A field survey and analysis
<p>Grammar and punctuation: Spelling Shed's SPAG scheme is used to support learning in school and at home, with specific focus for the year on the following: Sentence structure:</p> <ul style="list-style-type: none"> Expressing time, place and cause using conjunctions, adverbs or prepositions <p>Text structure:</p> <ul style="list-style-type: none"> Introduction to paragraphs as a way to group related material. Headings and sub-headings to aid presentations Use of the present perform form of verbs instead of the simple past <p>Punctuation:</p> <ul style="list-style-type: none"> Introduction to inverted commas to punctuate direct speech 	<p>Statistics:</p> <ul style="list-style-type: none"> Interpret Pictograms Draw Pictograms Interpret bar charts Draw bar charts Collect and represent data Two-way tables 		<p>Music: Animal magic – this is me!</p> <ul style="list-style-type: none"> Focus: comparing and sharing music
<p>Spelling: Children are taught spelling through the Spelling Shed scheme, with on-line home learning tasks being given weekly.</p>			<p>Physical education:</p> <ul style="list-style-type: none"> Athletics, orienteering, gymnastics and swimming Hit and field: rounders <p>PSHE: Health and wellbeing:</p> <ul style="list-style-type: none"> Growing and changing – achievements and setbacks Keeping safe – evaluating risks and staying safe when out
<p>What parents can do at home to help:</p> <ul style="list-style-type: none"> Check your child completes the weekly Home Learning tasks set by the class teacher. Listen to your child read daily and update their Reading Record. Remind your child to learn and practise their spellings regularly and to use Spelling Shed's on-line games to help practise tricky words too. Look out for the half-termly maths challenges and practise those skills regularly too. Help develop your child's fluency in their times tables for x3, x4 and x8, and associated division facts. Use Times Tables Rock Stars regularly for support. 	<p>Links to support learning and wellbeing: Please ensure your child accesses all their school on-line learning accounts from home regularly. Any technical issues, please contact ICT@trafalgarfederation.org.uk and for curriculum issues, contact your child's class teacher directly, using their specific class name, to classname@trafalgarfederation.org.uk.</p> <ul style="list-style-type: none"> E-school: J2e Maths: Times Tables Rock Stars English: Spelling Shed General: BBC Bitesize Wellbeing: Access the Wellbeing tile through E-school for various resources 		<p>Religion: Judaism: What does it mean to be Jewish?</p> <ul style="list-style-type: none"> Explore and learn about and learn from Judaism Make connections between different religions by exploring beliefs, practices, spiritual insights and shared values <p>Spanish:</p> <ul style="list-style-type: none"> Memory, performance, retelling in Spanish
			<p>Trips, visits and dates for your diary:</p> <ul style="list-style-type: none"> Summer term: Tuesday 17th April – Friday 21st July 2023 Sports Day: Friday 30th June 2023 Rabbi Visit: TBC

