

Trafalgar Junior School: Geography Curriculum Overview

Subject	Intent	Implementation	Impact
<p>Geography</p> <p><i>Knowledge:</i></p> <ul style="list-style-type: none"> • location knowledge • place knowledge • human and physical processes <p><i>Skills:</i></p> <ul style="list-style-type: none"> • geographical enquiry skills • map skills • fieldwork skills 	<p>The curriculum will ensure children will be able to:</p> <ul style="list-style-type: none"> • explore locations of Europe, South and North American, including general geographical knowledge, positioning and significance • compare and contrast regional places of continents studied • describe and understand key aspects of physical geography, such as climate zones, rivers, mountains • describe and understand key aspects of human geography, such as land use, energy and trade links • develop geographical skills, including map skills and fieldwork study 	<p>We follow the national curriculum in geography, supported by specialists, such as the Geography Association and Oddizzi. The geography overview outlines what is covered in each year group and how the subject is sequenced. Knowledge and skills build to ensure there is progression through our curriculum.</p> <p>Lessons include:</p> <ul style="list-style-type: none"> • Revisiting previous learning and making links with current topics • developing geographical enquiry and perspective to learn how the Earth's features are shaped, interconnected and change over time • discussions on the relationship between the environment and mankind in order to make judgements on current geographical issues • developing geographical map skills, including digital mapping with tools such as Digimaps and Google Earth • exploring our local area to develop the children's sense of place and identity, and carry out meaningful fieldwork studies applying statistical analysis to our field study • adaptation to suit all abilities • trips and visitors to enrich learning, eg. South America Day, Marble Hill and Orleans Gallery, pen pal links with Whitby Primary School <p>Timing:</p> <ul style="list-style-type: none"> • taught weekly for 3 half terms over the school year <p>Supported by: Geography Association, Oddizzi, Royal Geographical Society</p>	<p>Assessment includes:</p> <ul style="list-style-type: none"> • pupil self-assessment • on-going assessment of prior and present knowledge during lessons with teachers adapting planning as required • Clear 'Steps to Success' which are assessed through lesson outcomes, quizzes, 'Flashback 4s', marking • strategies such as: 'show me' mini-whiteboard exercises, Q&As; marking, with children responding to marking; regular recaps of prior learning; quizzes; end of unit tests; revision sessions and tests of a variety of prior topics to test longer term retrieval and understanding <p>Monitoring:</p> <ul style="list-style-type: none"> • on-going check-ins between subject leads and teachers • regular monitoring by SLT and subject leads on a timetabled cycle