

Trafalgar Junior School: History Curriculum Overview

Subject	Intent	Implementation	Impact
<p>History</p> <p><i>Knowledge:</i></p> <ul style="list-style-type: none"> • chronological understanding • Knowledge and understanding of world eras and British eras <p><i>Skills:</i></p> <ul style="list-style-type: none"> • historical enquiry skills • interpretation • organisation and communication 	<p>The curriculum will ensure children will be able to:</p> <ul style="list-style-type: none"> • develop understanding of significant aspects of local, British and world history • develop a sense of chronology of the history eras studied • use historical enquiry skills to develop historical perspective • identify different evidence from which the past can be represented and interpreted 	<p>We follow the national curriculum in history, supported by specialists, such as the History Association and Key Stage History. The history overview outlines what is covered in each year group and how the subject is sequenced. Knowledge and skills build to ensure there is progression through our curriculum.</p> <p>Lessons include:</p> <ul style="list-style-type: none"> • developing historical enquiry skills to gain historical perspective, including concepts of continuity and change, cause and consequence, similarity and difference and significance • children searching for, examining and interpreting evidence from the past to actively engage in reconstructing the past and forming their own judgments about how the past may have been • exploring our local area in our unit, Our Local Heritage, to develop the children’s sense of place and identity • adaption to suit all abilities • trips and visitors to enrich learning, eg. Natural History Museum, Imperial War Museum, Stone Age and Tudor workshops, Roman Day <p>Timing:</p> <ul style="list-style-type: none"> • taught weekly for 3 half terms, and runs in conjunction with the geography curriculum <p>Supported by: Keystage History, History Association, National Archives, Twickenham Museum, Imperial War Museum</p>	<p>Assessment includes:</p> <ul style="list-style-type: none"> • pupil self-assessment • on-going assessment of prior and present knowledge during lessons with teachers adapting planning as required • assessment criteria within the planning support teachers in assessing where the children are with their learning • strategies such as: ‘show me’ mini-whiteboard exercises, Q&As; marking, with children responding to marking; regular recaps of prior learning; quizzes; end of unit tests; revision sessions and tests of a variety of prior topics to test longer term retrieval and understanding <p>Monitoring:</p> <ul style="list-style-type: none"> • on-going check-ins between subject leads and teachers • regular monitoring by SLT and subject leads on a timetabled cycle