

Trafalgar Junior School: PSHE Curriculum Overview

Subject	Intent	Implementation	Impact
<p>PSHE (Personal, Social, Health and Economic education)</p> <p>(including statutory Relationship Education and Health Education)</p> <p><i>Skills:</i></p> <ul style="list-style-type: none"> • relationships • living in the wider world • health and wellbeing 	<p>The curriculum will ensure children will be able to:</p> <ul style="list-style-type: none"> • develop the knowledge, skills and attributes needed to manage their lives, now and in the future, to become healthy, independent and responsible members of society • stay healthy and safe • tackle many moral, social and cultural issues that are part of growing up 	<p>We use the PSHE Association’s scheme of work, Programme Builders, to meet the objectives of the PSHE Programme of Study and the statutory Relationship Education and Health Education. Knowledge and skills progression for PSHE is covered through the PSHE Programme of Study.</p> <p>Programme Builders is based around three core themes: Relationships; Living in the wider world; Health and wellbeing</p> <p>Lessons include:</p> <ul style="list-style-type: none"> • statutory content from the Relationship and Health and Wellbeing themes, which cover personal safety, including assessing and managing risk • non-statutory content which covers economic wellbeing, careers and enterprise education and the rights and responsibilities of living in the wider world • Relationships and Sexual Education (RSE) is covered within PSHE sessions, with links to the science curriculum made • opportunities to help children understand how they are developing personally and socially, and how to tackle many moral, social and cultural issues that are part of growing up and living in a diverse society • a focus on encouraging children to respect and value themselves and others • strategies for staying healthy and safe, including online • a themed approach which allows for whole-school themed initiatives to support learning • adaption to suit all abilities • targeted support from Mental Health Service team, ELSA, wellbeing support assistant and education psychologist <p>Themes in PSHE are reinforced throughout school life and in assemblies, with visits by specialists to enhance the children’s learning, eg. NSPCA, nurse visits</p> <p>Timing:</p> <ul style="list-style-type: none"> • taught weekly throughout the year including a combination of curriculum content and responding to class needs or events 	<p>Assessment includes:</p> <ul style="list-style-type: none"> • pupil self-assessment • on-going assessment of prior and present knowledge during lessons with teachers adapting planning as required • assessment criteria within the planning support teachers in assessing where the children are with their learning • strategies such as: ‘show me’ mini-whiteboard exercises, Q&As; marking, with children responding to marking; regular recaps of prior learning; quizzes; end of unit tests; revision sessions and tests of a variety of prior topics to test longer term retrieval and understanding <p>Monitoring:</p> <ul style="list-style-type: none"> • on-going check-ins between subject leads and teachers • regular monitoring by SLT and subject leads on a timetabled cycle

		Supported by: PSHE Association's Programme Builders and Programme of Study	
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