Trafalgar Junior School: Spoken Language Curriculum Overview			
Subject	Intent	Implementation	Impact
English: spoken language Skills: • speaking • listening	The curriculum will ensure children will be able to: • develop skills within fiction, non-fiction and poetry to improve understanding and writing outcomes • develop skills of discussion, debate and public speaking • rehearse and perform for a range of audiences	 Supported by: English Speaking Union (ESU), Centre for Literacy in Primary Education (CLPE) The English national curriculum spoken language statements outline the skills covered. Opportunities for developing spoken language skills are through: regular use of oracy skills, eg. role play, freeze framing, hot seating, to improve understanding and writing outcomes termly presentations to the class, based on creative project work whole school and class assemblies to parents, eg. Harvest Assembly, Christmas nativity regular class discussions and drama through English and other areas of the curriculum, eg. discussion, debate, reflection whole class and guided reading discussions school productions, eg. Y6 leavers' show Pupil Parliament School Council meetings and feedback to class Storytelling Festival of local schools hosted by Trafalgar targeted speech and language support with guidance from NHS SALT team – Social Thinking and Lego Therapy Timing: Developed and practised throughout the curriculum to various audiences and for a range of purposes 	drama and creative projects are reviewed against the national curriculum objectives, with feedback given the speaking and listening pupil sheets accompany the pupil throughout the school to support their development