

# Year 3 Curriculum Information – Spring Term 1 2024

English	Maths	Science	Other curriculum areas
<p><b>Reading:</b> Reading is taught through daily reading opportunities: reading within English and other subject lessons; story-time and whole class reading lessons. These follow a regular sequence using the same passage of text over a week, enabling regular opportunities to hear, echo and practise fluent reading. Focus areas include decoding, prosody (reading with expression) and comprehension.</p> <p>Children will read an exciting range of fiction, non-fiction and poetry this term, including the Raymond Briggs' book <b>Ug</b>, a fictional picture book set in the Stone Age.</p>	<p>Key maths concepts, arithmetic and reasoning skills are developed throughout all maths lessons. White Rose resources are used to support progression.</p> <p>Children are also expected to develop their recall and application of number bonds and times tables (up to x12) by the end of year 4. Key instant recall facts (KIRFS) and times table challenges are used to reinforce maths fluency.</p> <p>In year 3, children will cover:</p>	<p>Scientific skills and concepts are embedded and developed in all science lessons and through a range of enquiry types.</p> <p>Children will also explore the following:</p>	<p><b>Computing:</b></p> <ul style="list-style-type: none"> <li>Data input</li> <li>Understanding how to display data using different charts</li> <li>Continuing to develop and embed online safety skills</li> </ul>
<p><b>Writing:</b> Our writing curriculum will focus on:</p> <ul style="list-style-type: none"> <li>Engaging with a wide range of high-quality texts to support and develop writing across a variety of genres</li> <li>Planning, drafting, writing, evaluating and editing</li> <li>Using the diagonal and horizontal strokes needed to join letters</li> <li>Increasing legibility, consistency and quality of handwriting</li> </ul> <p>Main writing outcomes include:</p> <ul style="list-style-type: none"> <li><b>Fiction:</b> Using descriptive language to write a postcard and create comic strips.</li> <li><b>Non-fiction:</b> writing instructions for a Stone Age game.</li> </ul>	<p><b>Multiplication and division:</b></p> <ul style="list-style-type: none"> <li>Multiples of 10</li> <li>Compare multiplication statements</li> <li>Use multiplication knowledge to relate to other calculations</li> <li>Multiply 2 digits by 1 digit</li> <li>Divide 2 digits by 1 digit</li> <li>Scaling</li> <li>How many ways? Using multiplication and division knowledge to solve problems</li> </ul>	<p><b>Rocks (chemistry):</b></p> <ul style="list-style-type: none"> <li>Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</li> <li>Describe in simple terms how fossils are formed when things that have lived are trapped within rock</li> <li>Recognise that soils are made from rocks and organic matter</li> </ul>	<p><b>Art:</b> <b>Creative Craft:</b></p> <ul style="list-style-type: none"> <li>Introduction to paper weaving</li> <li>Exploring paper crafts</li> <li>Taking inspiration from artists and craftspeople (with a focus on decoupage)</li> </ul> <p><b>History – Stone Age to Iron Age:</b></p> <ul style="list-style-type: none"> <li>To explore whether the Stone Age man was a simple hunter gatherer only interested in food and shelter.</li> <li>Case study of Skara Brae</li> <li>To explore theories on why they built Stonehenge</li> <li>To discover what life was like in the Iron Age and how do we know</li> <li>Iron Age study: Maiden Castle</li> </ul> <p><b>Physical education:</b></p> <ul style="list-style-type: none"> <li>Focus: divided court games (Short Tennis, Netball and Badminton); Gym and Dodgeball</li> <li>Swimming 3J</li> </ul>
<p><b>Grammar and punctuation:</b> Spelling Shed's SPAG Scheme is used to support learning in school and at home, with specific focus for the year on the following:</p> <p><b>Sentence structure:</b></p> <ul style="list-style-type: none"> <li>Expressing time, place and cause using conjunctions, adverbs or prepositions</li> </ul> <p><b>Text structure:</b></p> <ul style="list-style-type: none"> <li>Introduction to paragraphs as a way to group related material.</li> <li>Headings and sub-headings to aid presentations</li> <li>Use of the present perform form of verbs instead of the simple past</li> </ul> <p><b>Punctuation:</b></p> <ul style="list-style-type: none"> <li>Introduction to inverted commas to punctuate direct speech</li> </ul>	<p><b>Length and Perimeter:</b></p> <ul style="list-style-type: none"> <li>Measuring length (metres)</li> <li>Equivalent lengths (m and cm &amp; mm and cm)</li> <li>Comparing lengths</li> <li>Adding lengths</li> <li>Subtracting lengths</li> <li>Perimeter (Measure and calculate)</li> </ul>		<p><b>Music:</b></p> <ul style="list-style-type: none"> <li>Focus on Pentatonic scale – melodies and patterns</li> </ul> <p><b>Religion and Worldviews (RW):</b> <b>What do we know about Jesus?</b></p> <ul style="list-style-type: none"> <li>To learn that representations of Jesus vary and to explore some of the reasons for this</li> <li>To learn that pictures of Jesus tell us about people's personal beliefs about him</li> <li>To find out what Jesus was like as a person from the Gospels</li> </ul> <p><b>PSHE:</b></p> <ul style="list-style-type: none"> <li>Dreams and Goals: aspirations, how to achieve goals and understanding the emotions that go with this</li> </ul> <p><b>Spanish:</b></p> <ul style="list-style-type: none"> <li>The animals and instruments: to be able to name 5 animals/ instruments, to introduce 1<sup>st</sup> person singular (I play) and definite article</li> </ul>
<p><b>Spelling:</b> Children are taught spelling through the Spelling Shed scheme, with on-line home learning tasks being given weekly.</p>			
<p><b>What parents can do at home to help:</b></p> <ul style="list-style-type: none"> <li>Check your child completes the weekly <b>home learning</b> tasks set by the class teacher.</li> <li>Listen to your child <b>read daily</b> and update their Reading Record.</li> <li>Remind your child to learn and practise their <b>spellings</b> regularly and to use Spelling Shed's on-line games to help practise tricky words too.</li> <li>Look out for half-termly maths <b>key instant recall facts</b> (KIRFS) and practise regularly.</li> <li>Help develop your child's fluency in their <b>times tables</b> for x3, x4 and x8, and associated division facts. Use Times Tables Rock Stars regularly for support.</li> </ul>	<p><b>Links to support learning and wellbeing:</b> Please ensure your child accesses all their school on-line learning accounts from home regularly. Any technical issues, please contact <a href="mailto:ICT@trafalgarfederation.org.uk">ICT@trafalgarfederation.org.uk</a> and for curriculum issues, contact your child's class teacher directly, using their specific class name, to <a href="mailto:classname@trafalgarfederation.org.uk">classname@trafalgarfederation.org.uk</a>.</p> <ul style="list-style-type: none"> <li><b>E-school:</b> J2e</li> <li><b>Maths:</b> Times Tables Rock Stars</li> <li><b>English:</b> Spelling Shed, Bug Club</li> <li><b>General:</b> BBC Bitesize</li> <li><b>Wellbeing:</b> Access the Wellbeing tile through E-school for various resources</li> </ul>		<p><b>Trips, visits and dates for your diary:</b></p> <ul style="list-style-type: none"> <li><b>Term:</b> Tuesday, 9th January – Thursday, 28th March 2024</li> <li><b>Half term:</b> Monday, 12th February – Friday, 16th February 2024</li> <li><b>3J class assembly:</b> 7th March 2024</li> <li><b>World Book Day:</b> 7<sup>th</sup> March 2024</li> </ul>