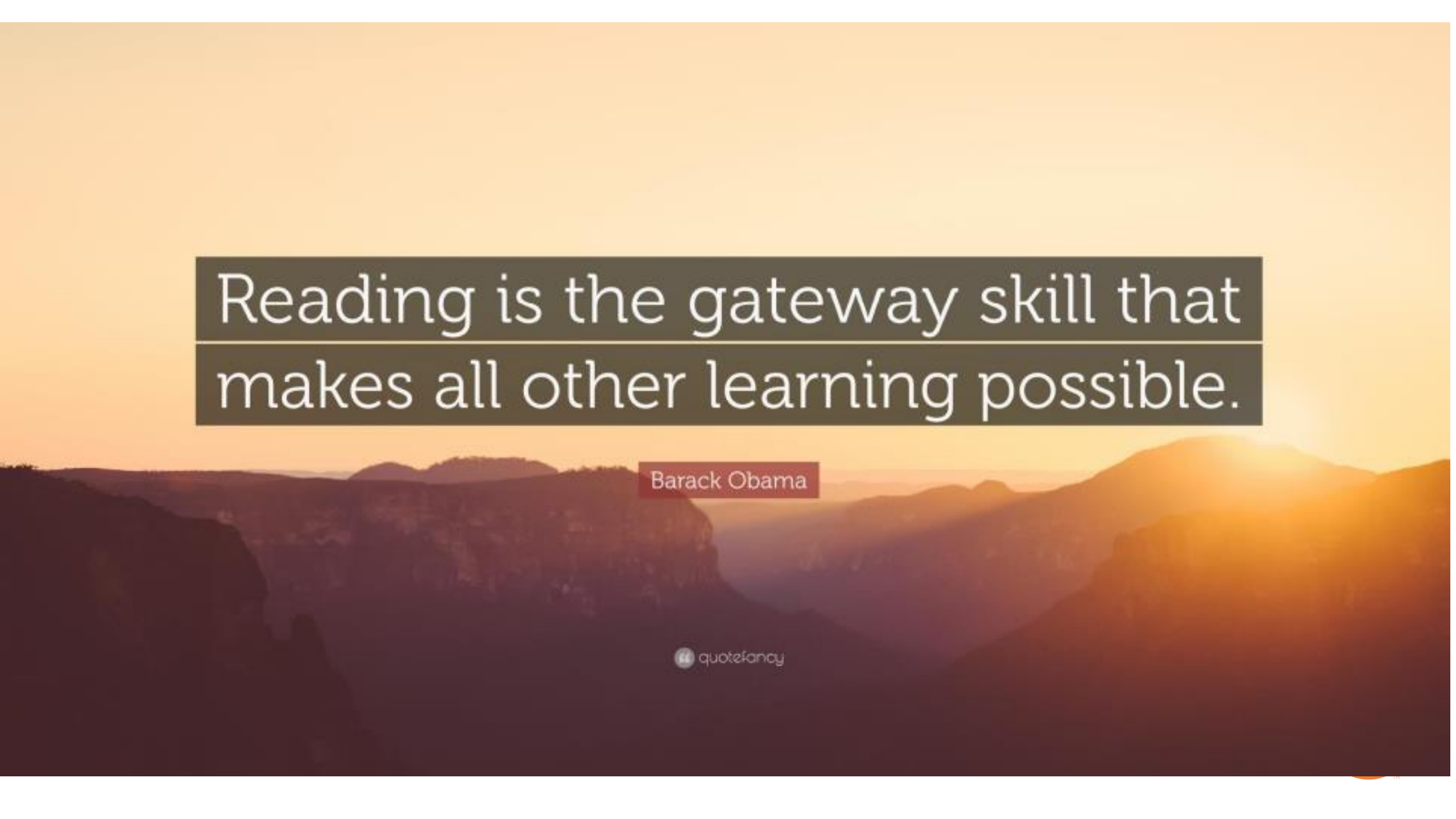




Everybody read!

Why reading to your child really matters





Reading is the gateway skill that
makes all other learning possible.

Barack Obama



A love of reading is the
biggest indicator of future
academic success!

Why read with your child at home?



Reading a book and chatting about it has a positive impact on children's ability to:

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills



Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J.



Why does reading together every day matter?



TJS



Everybody
read!

So many reasons!!

The number of books your child has encountered by the age of six is a positive predictor of their reading ability two years later.

Reading is proven to be linked to positive mental wellbeing.



Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J.



Does it matter *how* we read with our children?



TJS



Everybody
read!

Yes! Studies show that it's the enjoyment and chat that matters!

Give your child a balance of reading to them, reading with them (taking it in turns for a paragraph/sentence/page), them reading to you and them reading alone but talking to you about it later.

Make reading time relaxed, calm and cosy – whenever possible.



Does it matter which language we use?



Use your home language when you talk about a book.

It is better for your child to **hear expert talk** from you in your language.

Many studies tell us it is the back-and-forth talk between adults and children when they are sharing books that makes the difference to children's language and comprehension.

This impact will translate to better language and comprehension for your child in English.

We do have some dual language books in our library – encourage your child to choose some.





TJS



Everybody
read!

Does the type of book matter?

Let your child be the boss of the books they choose. Enjoyment really matters.

Comics, information books, magazines, story books, picture books, poems and leaflets are all great for sharing.

Catalogues are fun to share and talk about too.

Use your judgement on how you'll share the book, depending on your child's confidence/ability to decode for that book.

Children who struggle to decode will have a Little Wandle book, unless you have had conversations with your child's class teacher.



What if they always want to read the same book?



TJS



Everybody
read!

Repeated reading of books is really beneficial for children. It helps them memorise parts of stories, words and phrases too.

Knowing a book or poem by heart is fun and powerful for children, they can 'read' the story with you, or join in with words or phrases.

If you really want to mix it up, offer another book alongside the much-loved favourite!



How do I support a child if they don't know what a word means?



TJS




Everybody
read!

- Look for words within words that might help.
- Tell them a synonym
- Google it
- Write it in their Reading Record

straightforward



fitter	
22.1.24 Horrid Henry + the football friend	 Lovely expression. Check our new words.
Tricky or new word	Meaning and / or synonym
smirked	did a mean smile
foul	really bad (adj.)
rumours	not-true stories

How do I support a child if they can't read a word?



TJS



Everybody
read!

- 'Sound it out'

straight

- If it is a long word...

- 'chunk it and then sound it out'

straightforward

- For phonics guidance:


- <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

- Tell them the word (and write it in their Reading Record)

Reading Records – how can they help?

- Giving a child the opportunity to remember new words
- House points! If your child has 5 entries each week they receive a house point.



Date and book	Comments
15.1.24	Hebrew book
16.1.24	Harry Potter - Read together
17.1.24 Squidgy McFluff (finished) + Harry Potter	New words - Absurd clatter pastory
18.1.24	Read a book to her brother ("Piggy and Gerald")
19.1.24 Harry Potter	confess bodyguard
22.1.24 Horrid Henry + the football fiend	 Lovely expression. Check our new words.

Tricky or new word	Meaning and / or synonym
smirked	did a mean smile
foul	really bad (adj.)
rumours	not-true stories



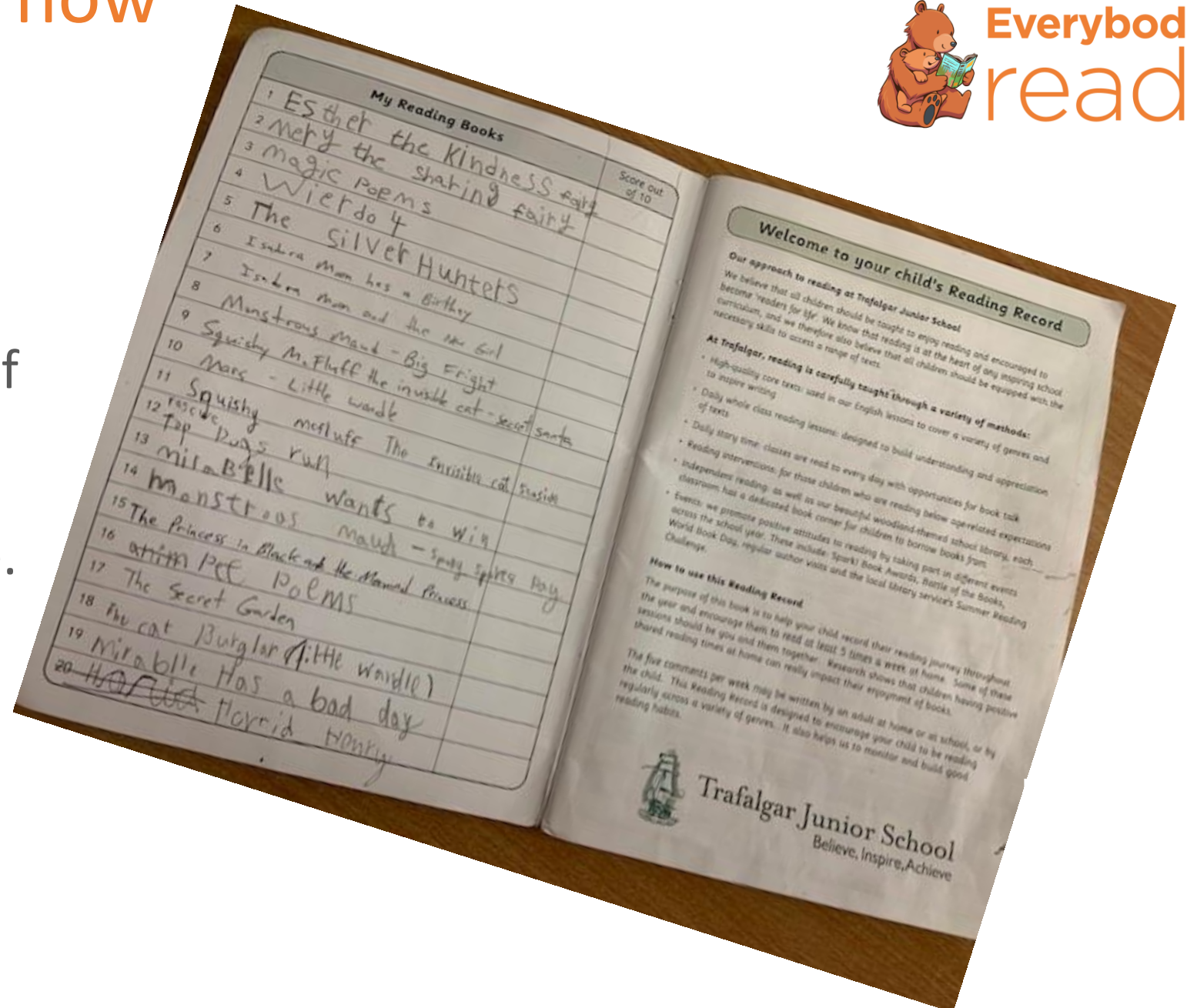
Everybody
read!



TJS

Reading Records – how can they help?

- A record of all the books they have read – something to be proud of and also a way to see if a certain genre is missing that your child might like.



TJS

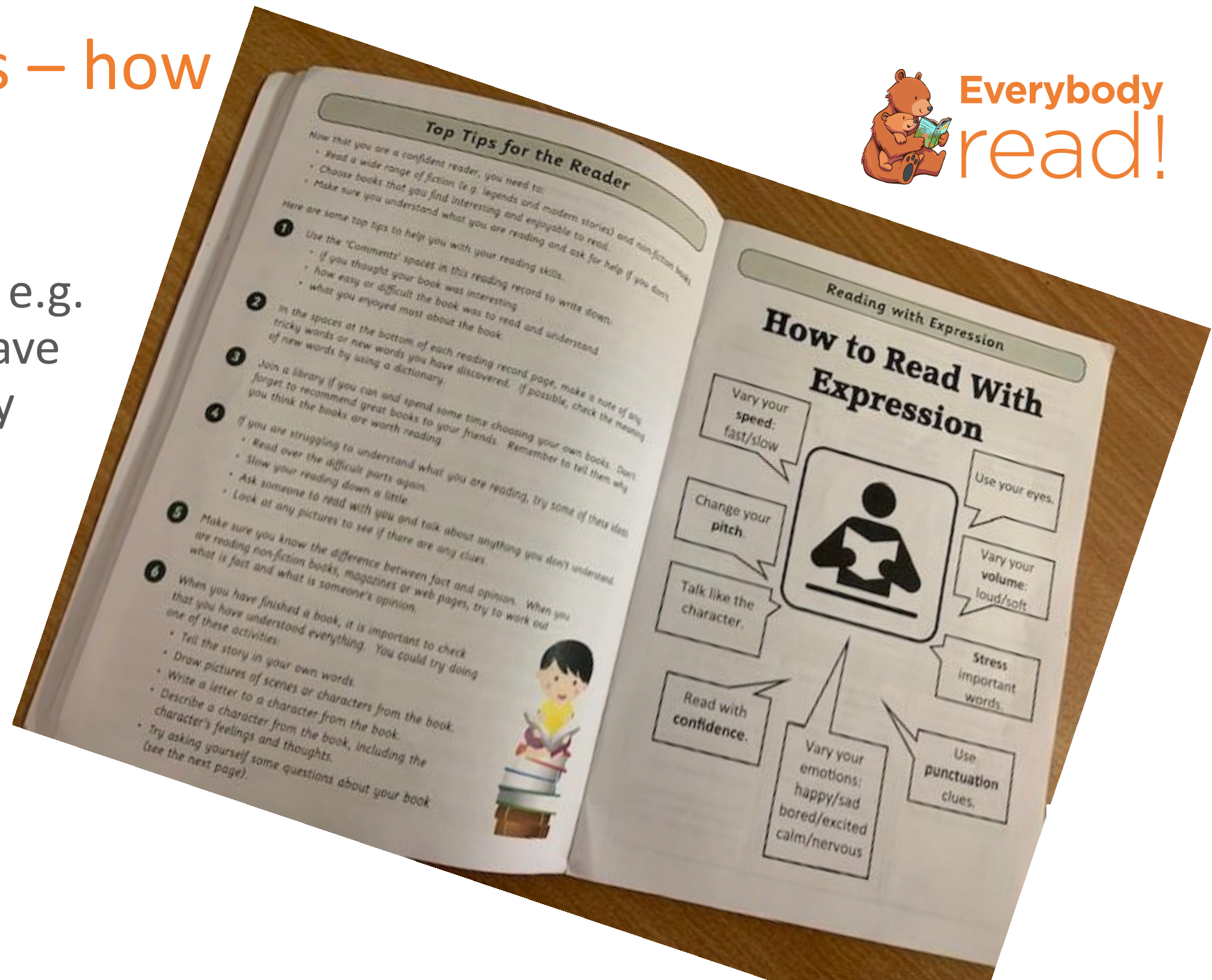


Reading Records – how can they help?

- Some useful prompts e.g. for checking if they have understood what they have read – see 6



TJS



How is my child taught to read at school?



TJS

- Your child is read to EVERYDAY, in lessons and in daily story-time.
- There is a daily reading lesson – 3 of these are ‘whole class reading lessons’ with a focus on vocabulary, prosody and comprehension. The other 2 are opportunities for individual reading, reading in a group, or visiting the library.
- Every child is heard read each week – either in lessons or 1:1
- Some children receive daily phonics lessons on our Little Wandle Rapid Catch Up scheme
- Some children read 1:1 with Reading Volunteers, the class teacher or a TA

How can I help my child choose a book?



- Talk to them about the school book corners – there are lots of ways we recommend books to read.



How can I help my child choose a book?



TJS

- Encourage them to visit the school library
- They have the option of visiting one lunchtime each week

AND

- Visit every 2-3 weeks with their class

	Monday	Tuesday	Wednesday	Thursday	Friday
Before School					
Morning 1			4B 9:50 - 10:20	4BR10 - 10:20 Y6 10.25 - 10.45	
Morning 2				Y5 11-11:30 / Y4 12-12:30	
Lunch	Y3 library	Y4 Library	Y5 Library	Y6 Library	Y6 - Y3 Story Time
Afternoon	Y5- 5R (1.30-2.00); 5AJ (2.30-3)	6D/6S (13:30 - 14:00) 3HS (14:45 - 15:10)	6AW (14:45-15:15)	4M 2:40 - 3:00	3P/3J 1.35 - 1.55
After School					

How can I help my child choose a book?



TJS

- Visit your local library – and/or hire audio books online
- Visit The Alligator's Mouth bookshop in Richmond
- Check online booklists, e.g.
- <https://www.booksfortopics.com/booklists/recommended-reads/year-3/>
- <https://www.booksfortopics.com/booklists/recommended-reads/year-4/>



TJS

Summary – take home messages

- Make sure your child is reading a book they enjoy
- Have **daily book talk** with your child – what are they reading? Why did they choose that book? What are you reading?
- Ensure children are reading every day – in a calm moment with no screens
- Encourage use of Reading Record
- Any questions - see your child's class teacher – we're always here to help!



A love of reading is the
biggest indicator of future
academic success!