## Year 5 Curriculum Information – Summer Term 2 2024

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English	Maths	Science	Other curriculum areas
Reading: Reading is taught through daily reading opportunities: reading within English and other subject lessons; story-time and whole class reading lessons. These follow a regular sequence using the same passage of text over a week, enabling regular opportunities to hear, echo and practise fluent reading. Focus areas include decoding, prosody (reading with expression) and comprehension.  Children will read an exciting range of fiction, non-fiction and poetry this term, including non-fiction research into plastics; and poetry from The Lost Words by Jackie Morris and Robert	Key maths concepts, arithmetic and reasoning skills are developed throughout all maths lessons. White Rose resources are used to support progression.  Children are also expected to develop their recall and application of number bonds and times tables (up to x12) by the end of year 4. Key instant recall facts (KIRFS) and times table challenges are used to reinforce maths fluency.  This half term, in year 5, children will cover:  Decimals:  Efficient strategies for adding and subtracting decimals  Decimal sequences  Multiplying and dividing decimals by 10, 100 and 1000  Multiply and divide decimals — missing	embedded and developed in all science lessons and through a range of enquiry types.  Children will also explore the following:  Human changes and	Computing: Explore information sharing and privacy settings Use spreadsheet formulas to solve maths' problems Create animation incorporating movement and images Online safety focus - general online safety reminders ready for the summer holidays  Design and technology: Research, design and build a bug house
Macfarlane.  Writing: Our writing curriculum will focus on:     Engaging with a wide range of high-quality texts to support and develop writing across a variety of genres     Planning, drafting, writing, evaluating and editing		Describe the life cycle of a human	Our local heritage: Significant places and faces of our local area
<ul> <li>Writing legibly, fluently, with increasing speed</li> <li>Main writing outcomes include: Y5 to check/amend as per recent insets, etc</li> <li>Non-Fiction: Writing a discussion text exploring if plastic is really that fantastic.</li> <li>Poetry: Writing an acrostic, nature-inspired poem, following structure of other poems in The Lost Words; Performance poetry: From a Railway Carriage</li> </ul>		development in humans  Understand changes and humans needs during stages of growth  Physical and emotional changes related	<ul> <li>A field survey and analysis</li> <li>Music: Fun and fusion</li> <li>Focus: singing and playing</li> <li>Physical Education (PE):</li> </ul>
Grammar and punctuation:  Spelling Shed's SPAG scheme is used to support learning in school and at home, with specific focus for the year on the following:  Sentence structure:  Modal verb Clauses and phrases  Text structure: Devices to build cohesion within a paragraph Linking ideas across paragraphs using adverbials of time, place and tense choice  Punctuation: Brackets, dashes Use of commas to clarify meaning or avoid ambiguity  Spelling: Children are taught spelling through the Spelling Shed scheme, with on-line home learning tasks being given weekly.	values  Negative Numbers:  Understand negative numbers  Count through zero in 1s  Count through zero in multiples  Compare and order negative num  Measurement:  Metric units  Imperial units  Convert units of length  Convert between metric and impunits  Convert between units of time  Timetables  Volume:  Compare and estimate volume	nbers	<ul> <li>Athletics and gymnastics; Hit and field: rounders &amp; cricket</li> <li>PSHE: Health and wellbeing</li> <li>Growing and changing, including our identity</li> <li>Puberty – taught through science. Please contact your class teacher if you would like further information.</li> <li>Keeping safe - risks outside the home and basic first aid</li> <li>Religion: Islam: What does it mean to be a Muslim?</li> <li>Explore and learn about and learn from the Islamic faith</li> <li>Make connections between different religions by exploring practices, spiritual insights and shared values</li> <li>Spanish:</li> <li>The clothes and the ice-cream: different flavours, to be able to order a cone and a pot ice-cream (recap likes and dislikes)</li> </ul>
What parents can do at home to help:  • Check your child completes the weekly Home Learning tasks set by the class teacher.  • Listen to your child read daily and update their Reading Record.  • Remind your child to learn and practise their spellings regularly and to use Spelling Shed's online games to help recap tricky words too.  • Look out for the half-termly maths key instant recall facts (KIRFS) and practise regularly.  • Ma		ks to support learning and wellbeing: ase ensure your child accesses all their school on-line learning accounts from home regularly. Any technical es, please contact ICT@trafalgarfederation.org.uk and for curriculum issues, contact your child's class ther directly, using their specific class name, to classname@trafalgarfederation.org.ukschool: J2e  Naths: Times Tables Rock Stars; www.amathsdictionaryforkids.com/	

• English: Spelling Shed

• General: BBC Bitesize

• Wellbeing: Access the Wellbeing tile through E-school for various resources

• Help develop your child's fluency in their times tables up to x12 (and associated division facts). Use Times Tables Rock Stars

to practise little and often.